

## Personal, Social and Emotional Development (PSED)

Children are encouraged to share their ideas in different situations, including key group/class discussions and free-flow time. Children will be encouraged to talk about their own abilities and to engage in new experiences. Children will be supported to:

- speak to others about own needs, wants, interests and opinions.
- Ask appropriate questions
- Take account of one another's ideas and how to organise their activity
- Work as part of a group or class and understand the rules

## Communication and Language (C & L)

Through our story-telling curriculum children will:

- Listen to stories accurately anticipating key events and respond with relevant comments, questions or actions
- Answer 'how' and 'why' questions about their experiences and in response to stories and events
- Use language to imagine and recreate roles and experiences in play situations

## Physical Development (PD)

'Funky Fingers' activities are really helping the children develop their muscle strength and correct pencil grip. These activities will be continuing this term along with regular handwriting support. All children will be involved in cooking sessions—porridge and flapjacks are on the menu! Some of our PD objectives are to:

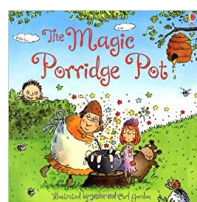
- Hold a pencil effectively to form recognisable letters, most of which are correctly formed
- Move confidently in a range of ways, safely negotiating space
- Shows some understanding that exercise, eating and hygiene can contribute to good health

MONDAYS UK—PE POLAND: FOREST SCHOOL

## Understanding the World (UW)

We will be finding out about Chinese New Year in the last week of term, which will include tasting Chinese food and taking part in a Dragon dance. Also, through cooking, ICT opportunities and looking at story settings children will:

- Talk about past and present events in their own lives
- Know about similarities and differences among communities and traditions
- Select and use technology for particular purposes.
- Talk about how environments might vary from one another.



## Spring 1

### Poland and UK Classes The Magic Porridge Pot

## Literacy

There will be lots of opportunities for writing: recipes, lists, letters to the characters, story mapping, character and setting description. All purposeful mark-making will be celebrated and children will be encouraged to segment to spell—as we have busy learning in our daily phonics sessions. Shared reading as well as 'hunt the clue' and phonics games will always be part of our continuous provision. Children will:

- Give meaning to marks they make as they draw, write and paint
- Write own name and other things such as labels and captions
- Use vocabulary and form of speech that are increasingly influenced by their experiences of books
- Begin to read words and simple sentences.
- Attempt to write short sentences in meaningful contexts.

## Expressive Arts and Design (EAD)

There will be weekly music making sessions where children will explore instruments and build up a repertoire of songs. Children will experience different techniques and ways of constructing materials. They will be encouraged to:

- Use what they have learnt about media and materials in original ways.
- Sing songs, make music and dance and experiment with ways of changing them.

## Mathematics

Through 'Maths Mastery' children will have a deep understanding of numbers to 10 and moving on to numbers to 20. Children will also be engaged in maths challenges involving ordering shape, space and measure. Children will:

- Know and selects the correct numeral to represent 1-10 (and then to 20)
- Count reliably with numbers 1-10 (and then to 20)
- Order 2 items by height/length and weight/capacity

**Why 'The Magic Porridge Pot?'** Last term children showed a real interest in cooking and asked lots of questions about wheat and oats. Planned teacher initiated activities will give children new experiences and opportunities to extend knowledge. **Of course, other interests and learning opportunities will always be explored as they arise 'in the moment'!**

## Dates for Diary and Parent Links:

Maths Workshop (as requested by many): TBC

Storytelling afternoon: TBC

Chinese New Year: Fri 16th Feb (During Half Term)