**Rainbows Explorers Nursery** Term 2 2017: Celebrations &

‘The Gingerbread Man’

  

***Literacy***

Daily phonics activities will focus on developing the children’s awareness of environmental and instrumental sounds. This will lay the foundations for hearing letter sounds.

Children will continue to participate in mark making opportunities when they ‘write’ Christmas cards, letters to Father Christmas, invitations and painting activities.

Children will be ‘reading’ road signs and making up their own.

***Knowledge and Understanding of the World***

The children will find out about their own and other’s cultural traditions. An exciting ‘Soup and Sparkler’ session in Forest School will give the children an opportunity to find out being safe around fires and sparklers. A trip to see Father Christmas should give the children lots to talk about! Any discussions about Christmas wishes will be passed on to parents.

***Communication, Language and Literacy***

The children will be learning about story structure, characters and explore different endings (perhaps happier endings) as we read and act out the story of ‘The Gingerbread Man’.

Children will follow instructions as they engage in cooking activities making jam tarts, Christmas cakes and cookies and of course gingerbread men.

The children will learn about prepositions as they follow directions to go: in between, under, over, next to etc.

***Mathematical Development***

The children will be singing number rhymes to help learn to count and number order. Using a variety of manipulatives the children will be comparing quantities and using vocabulary such as ‘more’ and ‘less’. They will be matching numbers as they post letters in the Post Office Role Play area.

The children will develop their vocabulary to talk about shapes e.g. round, straight, flat etc.

***Personal, Social and Emotional Development***

Through playing games we will focus on turn taking and sharing which will help the children’s interactions with each other.

The children will have many opportunities to adapt to new situations as we go a trip, go on a local walk to practice road safety and listen to a visiting soldier and policeman.

Children will be encouraged to share their feelings as we use the feeling faces and other circle time activities.

***Other Dates for Your Diary***

8-10 November: Parent/Key Person Interviews

1 November – Nursery Rhyme Tea Party (dress up day)

 **November: Road Safety Week**

29 November – Beep Beep Day

5 December: Trip to see Father Christmas at Notcutts

15 December: Christmas Party

18 December: Last day at nursery

***Following the Children’s Interests -***

The children in Rainbows really enjoy singing so we have planned to join in Nursery Rhyme Week. With many of the children celebrating Bonfire Night and Christmas we have planned to learn about these traditions and will enjoy hearing about the children’s experiences of these events.

The planned learning opportunities listed here will be delivered in Group times and adult initiated activities.

***Physical Development***

There will be a focus on using the bikes safely, changing direction and speed as the children participate in Road Safety Week – the challenge is to gain their driving license from a policeman!

Children will be encouraged to develop independence skills as the cold weather brings hats, scarves and gloves. Please practice.

***Links with Parents***

9 November – ‘Soup and Sparklers in Forest School’

 December – Christmas Crafts Parent Drop In

 December – Christmas Sing-along

***Expressive Arts and Design***

In whole group times we will be learning new songs linked to Bonfire Night and Christmas. We will perform the songs we have learned for parents. The children will focus on exploring colour as they create firework pictures and make Christmas crafts.