 **Reception Home Learning Summer 1 ‘18 – ‘How to Lose a Lemur’ (and other animals) by Frann Preston-Gannon**

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| Make an information sheet or even an information book about your favourite animal. | Make a meal for a lemur or another animal. Find out which foods they like to help you. | Go for a walk in a forest or woods, which British wildlife can you spot? Did you spot any signs of wildlife like footprints or animal homes? |
| Make a model of an animal. You could make a real animal or invent a new animal. Use junk modelling, plasticine, clay or any other materials you have at home. | If you have a pet at home, put some photos of your pet on Tapestry and share them with your friends at school. | Visit the library and find some story and information books about animals-you could bring your favourites into school to share with your class. |
| Decorate a rock (Didcot Rock) with a painting of your favourite animal, animal story character or an animal you have made up. Hide the rock near school or somewhere in Didcot for other children to find. | Make a shoebox habitat showing all the animals which might live in a type of habitat (e.g. a desert, a wood, the sea). You could write labels for the animals in your habitat or even add an interesting fact about each animal. | Design a new animal or insect. Draw a picture of your new creature, decide on a name for it and label the different parts. You could decide where your creature will live and draw it in its habitat. It could even be a mix up of other animals you already know about. |

**Be as creative as you like and enjoy the home learning activities. We would LOVE to see more photographs and notes on Tapestry about any home learning – either using the ideas on this page or any other ‘wow’ moment!**