PSHE

Friendships and feelings

Recycling

Responsibility

Topic

* Building mini woodlands.
* Using aerial photographs to recognise landmarks
* Compare and contrast geographical similarities and differences between two places.
* Creating fairy furniture
* Sorting animals into where they live.
* Planting different bulbs and seeds.

Computing

Using the Woodland Trust website to research how to look after the environment.

Reading

* Storytelling – Jack and the Beanstalk
* Reading a range of versions of traditional tales – discussing similarities and differences with the original versions.
* Reading pseudo words.

Writing

* Storytelling – Jack and the Beanstalk
* Using question marks and exclamation marks
* Plurals – adding “s” or “es”
* Using “ing”, “ed”, “est” and “er”.
* Creating a new version of Jack and the Beanstalk.
* Writing “Who am I?” riddles.

Art & DT.

* Making tree bogarts
* Study of Andy Goldsworthy
* Making an animal nest or den
* Observational drawings of woodland creatures.

R.E.

Which objects are special to me? Why? Why are the cross, the candle and the Bible so important to Christians? What does it mean to belong? How are babies welcomed into church? How are babies welcomed into a Muslim family? How are babies welcome into a Jewish family?

Science

* Seasonal change and varying day length
* Planting beans
* Identifying and naming a variety of common wild and garden plants.
* Identifying and describing the basic structure of a variety of common plants including trees.
* Learning about woodland animal habitats.

Information

* 2nd May – Trip to Earth Trust
* Forest School every Wednesday
* Chile class assembly – 9.5.18
* Brazil class assembly – 16.5.18

P.E.

Cricket, striking and fielding

Maths

* Time
* Place Value
* Multiplication and Division
* Reading and Writing numbers up to 40 in numerals and words.

Term 5 Year 1

The Enchanted Woodland

Music

Learn “I’m a little hedgehog” and rewrite. Jack and the Beanstalk songs and rhymes.