**Useful Information Violins are on Wednesday. PE kits need to be available all week. Please do read with your child every day and any practice with the times tables is appreciated. If you do need to speak to your class teacher the end of the day is best.**

**Music**

**Exploring 60’s music using The Beatles. Playing the Violin or Cello.**

**Science *Rocks, Soils and Fossils:* testing and naming rock types; investigating soils; fossils-observing, naming and researching how they are formed.**

**Investigations**

**English**  **Using an investigation into our topic to write a scientific report. Looking at a range of report texts. Using a topic based story as a starting to point to innovate our own story. Using the storytelling, hear, map, step, and speak method. Using thesauruses and dictionaries.**

**Maths**  **Fractions: recognising and applying unit, non-unit and equivalent fractions. Compare and order fractions and solving problems. Time: measurement in 12, 24 hour clocks. Understanding and applying seconds, minutes and hours. Compare durations of time including years and leap years. Mental problem solving skills. Times tables and inverse division facts challenges.**

**PHSE**

**Friendship skills, how to be a good friend, conflict resolution.**

**Term 5**

**Tremors**

**Year 3**

**P.E.** **Cricket and Gymnastics.**

**Topic How volcanoes and earthquakes are linked. Main types of volcano. Types of lava and associated rocks, weathering and erosion. Comparing soils and finding the best soil to grow crops in. Historic examples.**

**I.C.T.** **Researching topic, finding and presenting photographs, using WORD. Presenting a project in the form of stop frame animation. Keeping safe online, E-safety.**

**R.E. Judaism: Beliefs and Questions. Worship, Pilgrimage and Sacred Places. Symbols and Religious Expression.**

**7. Religion and the Individual**

**French Days of the week, months, numbers and weather.**

**Art & DT Looking at abstract art and creating our own based on rock textures. Fossil sketching. Lava art.**