

### Personal, Social and Emotional Development (PSED)

- Circle games—e.g. rolling the ball
- Family occasions and celebrations
- Sharing games
- Confidence to talk about own ideas and wishes during circle time

### Understanding the World (UW)

- Sensory and Science – exploring spices; sensory play
- Making cards with flaps
- People and communities—celebrations in families
- ICT games

### Expressive Arts and Design (EAD)

- Christmas Craft activities—different techniques
- Colour mixing
- Music making—using percussion instruments
- Malleable play—playdough and clay

### Communication and Language (C & L)

- Storytelling and signing —The Gingerbread Man
- Shared story mapping
- Songs and rhymes, including puppets and masks
- Letters from characters—shared ideas and thoughts

### UK and Poland Classes Autumn 2 Celebrations

#### The Gingerbread Man and 'The Birth of 'Jesus'



### Mathematics

- Numicon songs
- Number lines, ordering and counting in the environment, including outside and in the home corner
- Working with numbers to 5 and then 10. Practical adding and subtracting
- Following and creating repeated patterns
- Using language associated with shape, space and measure

### Physical Development (PD)

- Forest School—UK Class
- Indoor Music and Movement—Poland Class
- Pencil grip
- Cooking—Gingerbread Men
- Using the space and equipment outdoors
- Construction—lego, mobile and outdoor wooden blocks
- Using playdough and clay dough to strengthen finger muscles

### Literacy

- Story mapping and story-stepping
- Retelling and acting out the story of The Gingerbread Man
- Learning actions to tell The Christmas Story
- Phonics Groups—daily phonics
- Opportunities for mark-making in the continuous provision
- Name writing
- Shared writing— speech bubbles

### Dates for Diary and Parent Links:

Phonics Workshop—TBC

Christmas Performance—TBC

Christmas Craft Afternoon—TBC