

Personal, Social and Emotional Development (PSED)

- Opportunities to choose and select from a choice of food and resources to make fruit kebabs and pizzas
- Team games and parachute games - following rules and taking turns
- Circle times—explore feelings of characters in stories

PSED continues to be very much at the heart of the activities explored in our continuous provision where children need to share resources, space and ideas.

Communication and Language (C & L)

- Using 'The Very Hungry Caterpillar' story sack, as well as story-telling techniques to explore story language, settings and characters; questioning and predicting
- Responding to a range of poems, songs and stories about food, including 'Chocolate Cake' by Michael Rosen

Physical Development (PD)

Children to learn about the importance of a healthy diet and about managing their own hygiene and personal needs through...

- Designing and making fruit kebabs — choosing from a range of fruits; washing hands/fruit.
- Planning for and making healthy pizzas.—designing and creating; making healthy choices
- Daily handwriting practice -letter formation. Some children will be taking part in 'funky fingers" activities.
- Poland Class—gymnastics UK class—Forest School (every Monday)

Please make sure children have PE kits and Forest School clothes.

Understanding the World (UW)

- Investigate foods by smelling, touching and tasting. (Use magnifying glasses.)
- Investigating mini-beasts—looking for habitats in our environment.
- Changing state—liquids and solids
- Use ICT programs to create menus; Internet research
- Mother's Day and Easter -related activities

UK and Poland Class Spring 2 2018

Why can't I have chocolate for breakfast?'

'The Very Hungry Caterpillar'



Literacy

- Shared reading and shared writing
- Story-mapping , story-stepping and zig-zag books to sequence and retell The Very Hungry Caterpillar
- Innovating and writing own stories
- Writing instructions to clean teeth; labels and captions
- Creating menus and posters for role-play
- Daily phonics sessions following the 'Letters and Sounds' programme

Weekly teacher-led guided reading and writing focused on their stage of development and next steps.

Weekly 1:1 reading, including phonics reading book and shared reading experiences with TA/Teachers

Reading and writing opportunities will continue to be added to all the different areas of our continuous provision to encourage children to read and write!

Expressive Arts and Design (EAD)

- Drawing and painting - cross section of fruit
- Role play—Pizza restaurant, fruit & veg stall, dentist
- Dances, songs and actions in response to 'The Very Hungry Caterpillar' and other stories shared.

Mathematics

- Investigating shape and space — opportunities for cooking; building models, using mathematical terms.
- Use everyday language to related to time; order and sequence familiar events and measure time in simple ways
- Problem solving involving addition and subtraction
- Finding one more/one less from a group of objects
- Estimate how many objects they can see and checking by counting.

Why The Hungry Caterpillar? With visits to the dentist, wobbly teeth, talk of the tooth fairy and love of snack time and PE we thought that a focus on **healthy eating** and **changes** would really interest the children. Many children have also recently pretended to be butterflies whilst role-playing. **As ever, other interests and learning opportunities will also be explored as they arise 'in the moment'!**

Dates for Diary and Parent Links:

- 'Keeping Healthy' afternoon. To be confirmed.

We are asking for a monetary contribution (£1 suggestion) to put towards all of the cooking experiences your children will be taking part in this term. Thank you for your continued support.