

## Personal, Social and Emotional Development (PSED)

- Separating from parent/carer
- Circle games—e.g. rolling the ball
- Special bags from home
- Routines and rules of our class and school

## Understanding the World (UW)

- People and communities—talking about their own families and interests. (Linked to 'focus child' and experiences from home - photographs and comments on Tapestry)
- Talk about birthdays, family customs and memories—birthday display
- Talk about Harvest Festival, including apple and blackberry picking

## Expressive Arts and Design (EAD)

- Role play— well resourced home corner
- Use a mirror to look closely at their faces to draw and paint self-portraits
- Designing and creating houses using natural resources
- Small world doll's houses, people and families

## Communication and Language (C & L)

- Storytelling and signing —The Three Little Pigs
- Shared story mapping
- Songs and rhymes, including puppets and masks
- Listening games
- Extending vocabulary—grouping

## UK and Poland Classes

### The Three Little Pigs

### 'Ourselves and Our Families'



## Mathematics

- Numicon songs
- Baseline maths assessment (e.g. 1:1 number correspondence, ordering numbers to 10 +, shape and size)
- Number lines, ordering and counting in the environment, including outside and in the home corner
- Making and constructing houses using junk modelling and construction toys

## Physical Development (PD)

- Self and family portraits
- Personal hygiene, e.g. using the toilet, hand washing and snack time
- Pencil grip
- Cooking— apple and blackberry crumble
- Using the space and equipment outdoors
- Construction—lego, mobile and outdoor wooden blocks

## Literacy

- Story mapping and story-stepping
- Retelling and acting out the story of The Three Little Pigs using puppets and masks
- Phonics—initial assessments (rhyming, alliteration, segmenting and blending) Phase 2 letters and sounds
- Shared reading
- Opportunities for mark-making in the continuous provision
- Name writing

## Why 'The Three Little Pigs'?

**A good place to start...focus on families and homes**

**A traditional tale—known to some; a repetitive structure and refrain for children to learn**

## *Dates for Diary and Parent Links:*

**Wednesday 18th October—Parents invited in for an Open Afternoon, 2.30pm**

Look out for the 'Focus Child' letters

Tapestry—please do upload photographs.