

Personal, Social and Emotional Development (PSED)

- Team game challenges, e.g. build a rocket using the resources available
- **Transition—preparing for changes**
- Reflecting on their own learning and progress; talking about their own behaviour and feelings
- Sharing and understanding about different views and opinions.

Understanding the World (UW)

- Learning facts about our Solar System
- Using Beebots as aliens to travel to planets
- Use wood work table to investigate the job of carpenter
- Discuss different environments on other planets-link to day and night and nocturnal animals
- Seasons-discuss how the environment changes in different seasons.

Expressive Arts and Design (EAD)

- Outside Classroom—turn into a Planetarium
- 3D model making—planets
- Holst—The Planets Composition. Children to express their thoughts and feelings whilst listening to music
- Music-making—own compositions
- Marbling and bubble painting
- Role play—let the children decide.

Communication and Language (C & L)

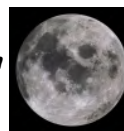
- Spaceman Monkey hot-seating
- Retell the story of 'The King and the Moon' including story-stepping
- Generate questions to ask Spaceman Monkey
- Alien puppets-making stories to link with '5 Little Men in a Flying Saucer' song.

UK and Poland Class Summer 2 (Term 6) 2018



The World Around Us

The King and the Moon



Mathematics

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and

Physical Development (PD)

- Use bricks, other construction materials and natural materials to build their own rockets and space stations
- Athletics activities—running, jumping, throwing
- Use tools on the woodwork table.
- Daily handwriting practice -letter formation. Some children will be taking part in 'funky fingers' activities.
- **UK Class — Forest School Poland Class — Outdoor PE (every Monday)**

Please make sure children have appropriate PE kits and Forest School clothes.

Literacy

- Create own aliens with 'alien words' and names'
- Researching—about our world and solar system
- Make up a booklet about their own pet or chosen animal
- Create own fantasy world/planet —posters and description
- Writing questions to 'Spaceman Monkey'
- Daily phonics sessions following the 'Letters and Sounds' programme
- Respond to film clips about the world around us

Weekly adult-led guided reading and writing focused on their stage of development and next steps.

Weekly 1:1 reading, including phonics reading book and shared reading experiences with TA/Teachers

Reading and writing opportunities will continue to be added to all the different areas of our continuous provision to encourage children to read and write!

Why 'The World Around Us'? Recently, some of the children in Reception have been showing interest and curiosity about Space. This topic will provide opportunities for children to learn about our own planet and environment, as well as start to explore planets beyond our own **As ever, other interests and learning opportunities will also be explored as they arise 'in the moment'!**

Dates for Diary and Parent Links:

Wednesday 6th June—PTA surprise treat

Wednesday 13th June-UK class assembly

Wednesday 20th June-Poland class assembly

Monday 2nd July- Transition visit

Tuesday 10th July —. Sports Day

Friday 13th July- Reports to parents

Wednesday 18th July- Family picnic