

# Spelling is important!

Spelling rules to be taught this half term. Your child will be taught the rule for each pattern each week and then will be tested on 10 words involving that rule on a Friday. The words that will be tested are below. A useful website for children to learn and practice their spellings is on: <http://spellingframe.co.uk/>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Pattern	<p><b>-cious suffix</b> If the root word ends in ce e.g. space, remove the e and replace with ious.</p>	<p><b>-tious suffix</b> If the root word ends in tion e.g. nutrition, remove the n and replace with us.</p>	<p><b>-ant suffix</b> Use "-ant" with words ending in "-y" Words ending in "-y" commonly take the related suffix "-ance," which exclusively forms nouns, but only a few will take "-ant" (usually to form adjectives).</p>	<p><b>-ance suffix</b> 1. When the base word is an adjective that ends in -ant. -You should memorize words that end in -ancy. However, if the base word is a verb that ends in -ate, you should remove the final e and add -ancy.</p>	<p><b>-ent suffix</b> Rule 1: It is always safe to write -ent after soft c or soft g.  Rule 2: It is almost always safe to write -ent after qu, ti or ci.</p>	<p><b>-ency or -ence suffix</b> Use -ent and -ence/-ency after soft c (/s/ sound), soft g (/dʒ/ sound) and qu, or if there is a related word with a clear /ɛ/ sound in the right position.</p>
Words	<p>delicious, audacious, auspicious, atrocious, conscious, ferocious, gracious, spacious, suspicious, vicious</p>	<p>nutritious, cautious, ambitious, infectious, pretentious, repetitious, superstitious, scrumptious, conscientious, sententious</p>	<p>resistant important significant descendant buoyant significant accountant dominant expectant reluctant</p>	<p>abundance admittance dominance importance assistance extravagance repentance buoyancy accountancy consultancy</p>	<p>magnificent intelligent frequent patient ancient innocent urgent decent indulgent translucent</p>	<p>innocence frequency coincidence transparency decency silence experience difference currency emergency</p>



# Year 5 & 6 Spelling List

Statutory Word Lists for Years 5 and 6



accommodate	accompany	according	achieve	aggressive
amateur	ancient	apparent	appreciate	attached
available	average	awkward	bargain	bruise
category	cemetery	committee	communicate	community
competition	conscience	conscious	controversy	convenience
correspond	criticise	curiosity	definite	desperate
determined	develop	dictionary	disastrous	embarrass
environment	equip	equipment	equipped	especially
exaggerate	excellent	existence	explanation	familiar
foreign	forty	frequently	government	guarantee
harass	hindrance	identity	immediate	immediately
individual	interfere	interrupt	language	leisure
lightning	marvellous	mischievous	muscle	necessary
neighbour	nuisance	occupy	occur	opportunity
parliament	persuade	physical	prejudice	privilege
profession	programme	pronunciation	queue	recognise
recommend	relevant	restaurant	rhyme	rhythm
sacrifice	secretary	shoulder	signature	sincere
sincerely	soldier	stomach	sufficient	suggest
symbol	system	temperature	thorough	twelfth
variety	vegetable	vehicle	yacht	



*This is the National Curriculum word list that children in Year 5 and Year 6 are expected to know how to spell and use. Please support your children in learning how to spell and use all of these words, within their writing, throughout the year.*