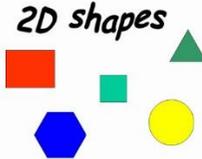


<p>Design a strong bridge to cross a 'river'. Think about what you will make your bridge from and how you will join it together.</p> 	<p>Tell the story of <i>The Three Billy Goats Gruff</i> to someone at home. You could draw a story map to help you remember all the important parts.</p> 	<p>Draw a picture of your favourite part of <i>The Three Billy Goats Gruff</i> story. Can you write some labels on your picture, or ask an adult to write labels for you.</p> 
<p>See if you can find signs of Autumn and make an Autumn collage. There are some lovely places for nature walks in and around Didcot. Try Wittenham Clumps, Harcourt Arboretum or around the lakes on Ladygrove estate.</p> 	<p>Have a go at making some food to celebrate the festivals we will be learning about this term. You could make khajur burfi to celebrate Diwali, toffee apples to celebrate Bonfire Night or mince pies to celebrate Christmas.</p> 	<p>Visit the library and find some other traditional story books. You could also try to find out about the famous bridge builder Isambard Kingdom Brunel.</p> 
<p>If the troll from <i>The Three Billy Goats Gruff</i> went on holiday, what do you think he would pack in his suitcase? Draw and label or create a collage of what would be inside his suitcase.</p> 	<p>Tell us about any special days you celebrate with your family this term. It could be a Diwali celebration, Firework display, Halloween party, Christmas celebration or any other special day. You could bring in photos or put some on Tapestry, or you could do some drawing or writing to show us.</p> 	<p>This term we will be doing lots of learning about shape space and measures, particularly 2d shapes. Can you make a picture or pattern using 2d shapes. You could also play shape I spy to help spot shapes in the environment.</p> 

Be as creative as you like and enjoy the home learning activities. We would LOVE to see more photographs and notes on Tapestry about any home learning - either using the ideas on this page or any other 'wow' moment!