

Reminders:

- UK class have Forest School every Monday (Poland class again next term).
- Now that the weather is becoming colder and wetter please ensure your child has suitable outside clothing including named wellies if possible.
- Remember to have a spare set of clothes in school-these can be left on pegs.
- Please name all uniform including shoes.

PSED

- We will be following the whole school 'Jigsaw' lessons in PSED. This term we will be working on 'Celebrating Difference' linking to our PSED curriculum. Ask the children about our soft toy 'Jenie Jigsaw' who joins us for PSED circle time and about our 'calm me time'.
- We will also be reinforcing class rules and expectations.
- Children's self-confidence will be developed through acting out Helicopter stories.

Communication and Language

- We will be discussing the importance of performing and speaking to an audience ready for our Christmas performance.
- Through free flow, we will be extending the children's vocabulary and encouraging them to listen to others and share their own ideas.
- When listening to stories, we will be listening out for rhyme and alliteration, and sometimes making up our own silly rhymes.

Physical Development

- We will be exploring the outside environment and finding different ways of moving around during free flow.
- During phonics, we will be continuing to learn how letters are formed correctly.
- Children will be encouraged to put on and take off coats and shoes independently, and to try doing up zips independently.
- The children can help themselves to a healthy fruit snack every day, we encourage children to try different foods at snack time and lunch time if they have school dinners.
- We will be discussing suitable clothing for the cold weather.

Dates for your diary:

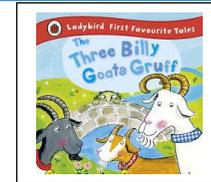
- Phonics meeting-date tbc
- Parent's evening Tuesday 6th and Thursday 8th November.
- Flu vaccinations Thursday 29th November
- Christmas performance Friday 7th December 9.30 and 2.15
- Christmas dinner Wednesday 12th December
- Parents invited for Christmas crafts Thursday 20th Dec.

UK and Poland Reception Classes

Autumn term 1 2018

Storytelling focus story:

The Three Billy Goats Gruff



Literacy

- We will be having daily phonics sessions. There will be information sent home about what your child is learning in phonics at the start of term 2.
- Our 'Planning in the Moment' approach will give lots of opportunities for children to practise reading and writing skills taught in phonics.
- We have now started 'Helicopter' stories with children telling their stories for adults to write down, then acting them out. These have proved very popular so far.
- As well as our storytelling story 'The Three Billy Goats Gruff', we will also be learning the traditional Christmas Story.

Maths

- As a school we follow a Maths Mastery approach, this allows the children to develop a deep and thorough understanding of maths.
- We will be starting with several weeks working on shape, space and measure at the start of term 2.
- The children will continue to use Numicon in all areas of their free flow learning, as well as in maths sessions.
- We will be particularly looking out for maths teaching opportunities during the children's free flow learning time.

Understanding of the World

- We will be learning about the festivals of Diwali and Christmas, finding out about the stories and traditions linked to these festivals.
- We will be observing the changes to the environment as Autumn changes to Winter.
- During free flow time there will be lots of opportunities for children to observe, share knowledge and find out about the world around them. We will be looking out for opportunities to develop children's understanding following their interests.

Expressive Arts and Design

- We will be encouraging children to use a variety of resources when creating traditional Christmas crafts.
- The children will have free access to a variety of creative resources which they can choose how to use.
- Role play resources will be available for children to explore as well as versatile resources such as large blocks and blankets which can be used however the children choose.