



The Early Years Curriculum

3rd October 2018



Daily Routines

- ▶ 8.45-9am: Arrive in school and self register
- ▶ 9am: Register
- ▶ 9.10: Phonics
- ▶ 9.30: Free Flow (rolling snack)
- ▶ 11.25: Carpet session
- ▶ 11.45: Lunch
- ▶ 12.45: Register
- ▶ 12.50: Maths
- ▶ 1.15: Free Flow (rolling snack)
- ▶ 2.45: carpet session and story
- ▶ 3.15: Home time



Lateness and Attendance

Did you know?.....

Minutes late per day

5 minutes

10 minutes

15 minutes

20 minutes

30 minutes

Equivalent of missing

3.4 school days a year

6.9 school days a year

10.3 school days a year

13.8 school days a year

20.7 school days a year

90 per cent attendance means that your child is absent for the equivalent of half a day every week.

Over five years this is the equivalent of about half of a school year.

Development Matters

- ▶ Our non-statutory curriculum
- ▶ 7 areas of learning split into 17 strands
- ▶ Prime areas (focus in Nursery):

Personal, Social and Emotional Development: Making relationships/Self Confidence and Self Awareness/Managing Feelings and Behaviour

Physical Development: Moving and Handling/Health and Self Care

Communication and Language: Speaking/Listening/Understanding

- ▶ Specific Areas (also become a focus in Reception)

Literacy: Reading/Writing

Maths: Number/Space, Shape and Measure

Understanding the World: The World/Technology/People and Communities

Expressive Arts and Design: Using Media and Materials/Being Imaginative



Stephen Freeman School Code

1. Listen to each other.



2. Follow instructions



3. Show respect to each other
and the environment.



4. Always try your best.



5. Be proud and positive.



Characteristics of Learning

▶ Playing and exploring - engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

▶ Active learning - motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

▶ Creating and thinking critically - thinking

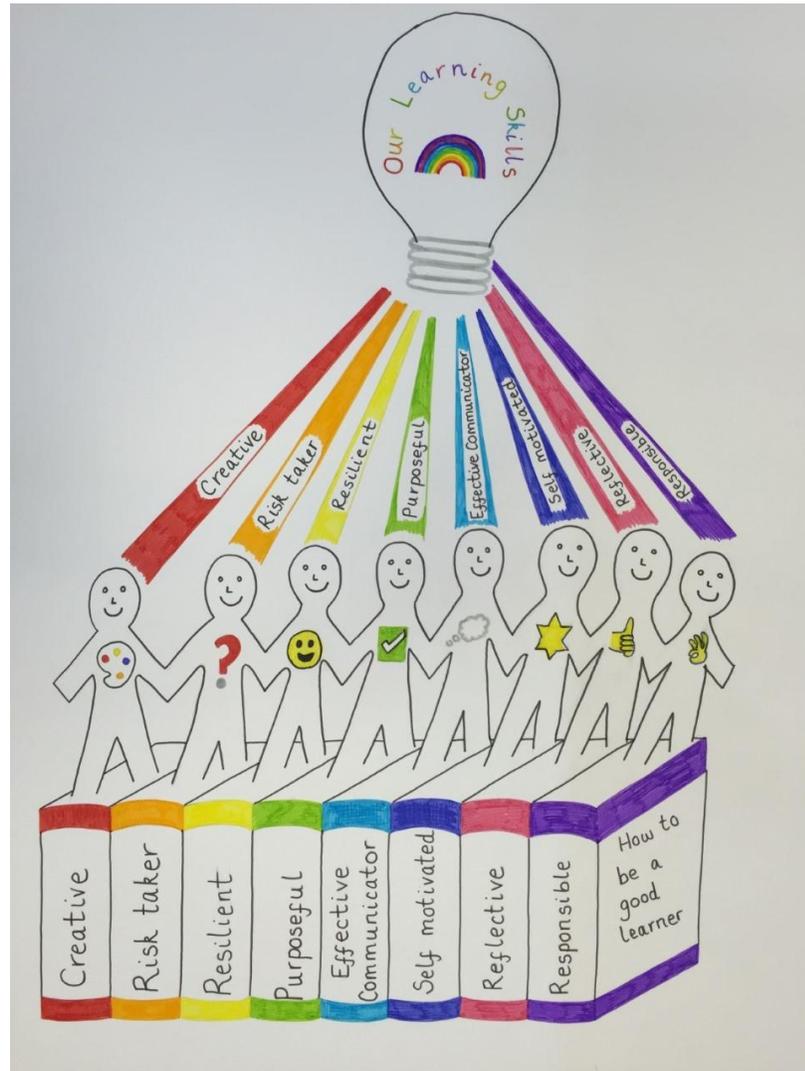
Having their own ideas

Making links

Choosing ways to do things



Stephen Freeman Learning Skills



Early Learning Goals

- ▶ The 17 goals for the end of Reception year
- ▶ The only statutory part of Development Matters
- ▶ We are required to report ELG levels to county and to parents (including Characteristics of Learning)



In The Moment Planning

- ▶ This means we spend lots of time in free flow with the children, observing their play and looking for ‘teachable moments’ when we can move on learning.
- ▶ We want children to have control and choice in their learning.
- ▶ We get to know the children really well and have a good understanding of their learning styles and abilities, as well as what they need to work on.
- ▶ Focus children-during these observations and teachable moments focus children will have their learning documented on Tapestry. Other children will too sometimes, but more for focus children.
- ▶ We still have carpet sessions including maths and phonics every day.
- ▶ Lots of learning happens outside-not just in the classroom. Some children will spend majority of their day outside.



Tapestry

- ▶ Secure, online learning journey.
- ▶ Observations put on by all staff.
- ▶ Only you and staff can see your child's Tapestry pages.
- ▶ During focus child weeks lots of observations will go onto Tapestry.
- ▶ Please comment on what we have put on to Tapestry and add your own observations.
- ▶ Focus children can share Tapestry with their class if they want to.



Storytelling School and Helicopter Stories



- ▶ Stephen Freeman is a storytelling school.
- ▶ Across the school, each year group has a focus story each term to learn about in depth-this term the Reception story is The Three Little Pigs.
- ▶ Some of our carpet sessions each week will be storytelling activities.

Helicopter Stories

- ▶ Helicopter stories link in well with story telling.
- ▶ Involves children telling a story to an adult to write down, then the whole class help the author to act out their story.



Phonics

- ▶ We will have a set phonics session every morning after the register.
- ▶ Phase 1, 2 and 3 mostly.
- ▶ Children will be in groups of children working on the same next steps.
- ▶ We will send home a list of which sounds/words your child is focussing on.
- ▶ Children will bring home a reading book when they are ready, there is no rush!
- ▶ Phonics meeting later in the year.



Maths

- ▶ We do Maths Mastery which means areas are taught really in depth before moving on to new areas (rather than teaching one area for a week then moving to something else).
- ▶ Will include lots of talk about maths (reasoning)
- ▶ There will be some basic maths skills which are taught daily (number recognition to start with-tables further up the school).
- ▶ There will be a maths meeting later in the year.



Additional Help

- ▶ We track the children's progress every short term (approx. 6 weeks)
- ▶ If we notice children are not making progress or are working below the expected level we may put an intervention in place.
- ▶ Could be a small group or could be additional adult time during free flow.
- ▶ If we are concerned about your child's learning we will speak to you. Please speak to us if you have any concerns.



How You Can Help

- ▶ Read as much as possible and write in reading diary.
- ▶ Home learning.
- ▶ Attend parent meetings and activities in the classroom.
- ▶ Tapestry
- ▶ Use packs sent home.
- ▶ Ensure children attend school and are punctual.
- ▶ Help us in the classroom.
- ▶ Shared experiences with your child: baking, playing games, number hunts etc

