

### **Personal, Social and Emotional Development**

With the new January intake starting the children will be developing relationships with the adults and children in nursery. They continue to share their feelings as we use the feeling faces. A weekly planned 'Jigsaw' session with Jennie Jigsaw is focusing on the theme of 'Dreams and Goals'. The children will explore what do when there is a challenge. We will be setting lots of self-help goals for them and hope the children will reflect on what personal goals they need to set themselves.

### **Communication, Language and Literacy**

The children will listen to many dinosaur stories and there will be a focus on listening to dinosaur poetry. The children will be composing their own dinosaur poems in Key Group Time. Lots of vocabulary will be learned and used as we explore the dinosaur theme. There will be a different 'Word of the Week' which will be shared with parents. Developing questioning will be a key focus - why did the dinosaurs die? how did they move? what did they eat?

### **Mathematical Development**

Children will continue to sing number songs and count on a daily basis. They will be matching a number to a quantity and learning about conservation as number as they separate groups of three things in different ways. Children will be encouraged to use mathematical vocabulary to describe things eg. it's round/tall. They will use shapes to build with and to make 2d pictures.

### **Following the Children's Interests -**

Our nursery environment enables the children to choose where and what they want to play. As the children play adults will observe, interact and extend their learning. Our current cohort of children have shown a keen interest in dinosaurs so we have planned learning opportunities around this theme. Most of the planned learning will take place in Key Person group and carpet times.

### **Rainbows Explorers Nursery**

Term 3 2019: 'Here come the dinosaurs'



### **Literacy**

Daily phonics activities will focus on developing the children's awareness of sound with a focus on 'Rhythm and Rhyme'. Children will sing rhymes and play rhyming games. They will also learn some alliteration with their name but also use it in dinosaur poems they compose. Eg a dancing dinosaur digs dogs. Children will continue to listen to a range of stories.

### **Physical Development**

Children will be encouraged to develop independence skills in their health and self-care. Goals will be set - can they put on their coat?, finish zipping it? They will be encouraged to look after and put on their **named** hat, scarf and gloves. Children will be using different equipment such as balls to develop hand-eye co-ordination.

### **Expressive Arts and Design**

The children will have opportunities to develop their imaginative skills through small world play such as in the 'Dinosaur Dig' tuff spot. Linking in with the helicopter stories they will be encouraged to make up dinosaur adventure stories that will be acted out. The children will develop movement to music as they recreate dinosaur moves. The children will be painting and making models of dinosaurs and landscapes.

### **Knowledge and Understanding of the World**

The children will be developing their technological skills as they use a computer to research different dinosaurs and create information sheets. They will also programme the beebots to move in different directions. Children will find out about Chinese New Year traditions. Weekly Forest School sessions will give the children first-hand experience of observing and exploring the natural environment.