

Stephen Freeman School Reception Classes 2019/20



RECEPTION CLASSES AND TEAM

Poland Class

- Mrs Rebecca James (class teacher Monday-Wednesday)
- Mrs Kerry Warren (class teacher Wednesday-Friday)

UK Class

- Mrs Caroline White (class teacher and EYFS lead)
 - Mrs Rachel Macdonald (teaching assistant)
 - Mrs Charlotte Howes (teaching assistant)
 - Mrs Blowfield (teaching assistant)
- Mrs Caroline Wilde (teaching assistant and lunchtime supervisor)
 - Ms Debbie Bolton (Forest School Leader)

Mrs Carolyn Hanwell (Deputy Headteacher)

Miss Jessica Butler (Headteacher)



School Ready



- Being ready for school is not about being able to recognise letters, write etc (although if they are interested and ready that's fine).
- Help your child to be independent-shoes, coat, being responsible for their own belongings.
- Talk about starting school, the routines etc. Look at the photos on the website to see the things they might do.
- Read to your children, encourage them to talk about what they can see and understand in books.
- Provide lots of opportunities during the holidays to play with peers-discuss sharing, taking turns, voicing their ideas politely.

What will my child need?



- School uniform – uniform with school logo available online <http://www.myclothing.com/> or from Trutex.
- Navy blue jumper/cardigan/sweatshirt
- Black or grey trousers/skirt/pinafore/shorts
- White or blue polo-shirt or shirt
- Blue and white striped or checked Summer dresses
- A book bag – to keep reading diary, books and letters safe and organised in one place. Make sure this is in school every day.
- Spare change of clothes – including pants and socks.
- Wellies for wet play and Forest School and indoor pair of plimsolls
- PE kits - probably will not be needed until Term 3..!

Please label everything

Lunchtime...



- Lunchtime is 11.45 – 12.45. Children eat in the School Hall and then play outside in our Early Years Unit.
- **All children in Reception, Year 1 and Year 2 are entitled to a Universal Free Meal.** You can choose each day if you would like your child to have school dinners or packed lunch. A menu will be sent via parentmail and will be on the school website.
- If you would prefer your child to have a packed lunch then please provide a healthy lunchbox (no fizzy drinks, nut products or chocolate bars please).
- Teachers/TAs will be supporting children with this for however long it takes for them to settle into the lunchtime routine.

Early Years Foundation Stage (EYFS)



EYFS Curriculum – seven areas of learning and characteristics of effective learning

- **Prime Areas: PSED, Communication & Language, Physical Development**
 - **Specific Areas: Literacy, Numeracy, Understanding the World, Expressive Arts and Design**
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- Key person – teacher / TA
 - Play based learning
 - A balance of child initiated, teacher initiated and teacher led learning
 - Phonics – Phase 1 (Listening / C & L activities), Phase 2 (eg. s a t p i n, blending and segmenting), phase 3 (eg. ch, sh, th, qu, ng digraphs) Daily phonics sessions, activities embedded into our continuous planning
 - Assessment, evidence & next steps – observations, Tapestry online learning journey, special book, early learning goals

Independence skills and self confidence – how can we/you support this?

- Support your child to get dressed/undressed by themselves.
(Uniform and shoes that your child can manage for themselves, e.g. Velcro on shoes).
- Self care needs – toileting, washing hands, hygiene, lunchtime routines.
- Settling in – home visits, transition day, 'Ready, Steady, Go' picnic and staggered start.



Transition and Settling In

- Home visits for children joining from other settings – you should have all received your home visit date and time.
- Transition day: Monday 1st July – **9am- 11.30am or 12.30-3pm**
- ‘Ready, Steady, Go’ picnic – Thursday 22nd August 11.30am-1pm
- Staggered starts and half days. **You should have received information about this. Please inform your child’s teacher if you do not wish them to do a staggered start.**

Typical class routines and activities

- 8.45am – doors open; meet & greet, settling in and registration
- 9.10am – Phonics
- 9.40 – 11.00am - ‘Free flow’ - extended time for child-initiated, uninterrupted play. **Adults supporting play indoors and outdoors.** Rolling snack – children come and sit at snack table when they choose to. **Focus/guided/key groups – adult led**
- 11.15am – carpet session-Jigsaw, Helicopter stories, story time, sharing Tapestry
- 11.45 – 12.45pm – lunchtime
- 1.00pm – afternoon registration then Maths
- 1.30 – 2.45 - ‘Free flow’ - extended time for child-initiated, uninterrupted play. **Adults supporting play indoors and outdoors.** Tidy up time.
- 2.45 – Daily review / story
- 3.15 – home time. Teacher/TA will stand at door to match child to parent/carer. Please inform us if someone different from usual is collecting your child.



Forest School

- All children will participate in these sessions throughout the year (probably every other term – 3x a year for 5/6 weeks)
- On site with a fully trained Level 3 Forest School Leader
- Risk taking, team work, independence, appreciating the natural environment...
- Supports all areas of the EYFS – physical development, PSHE



Partnership with parents



- How can you support your child at home? Talking, shared reading experiences, family learning, home learning
- Communication – newsletters, parents' consultations, email, informal chat – please ask or come in for a chat if you have any concerns.
- Attend information meetings and sessions when families are invited into school.
- Secret reader, Books for Breakfast
- Wow moments!
- **Tapestry – online learning journal contributions**
- Volunteering, helping – Forest school, cooking, reading, games, art

Attendance and Lateness

- Did you know?.....
- | Minutes late per day | Equivalent of missing |
|----------------------|-------------------------|
| • 5 minutes | 3.4 school days a year |
| • 10 minutes | 6.9 school days a year |
| • 15 minutes | 10.3 school days a year |
| • 20 minutes | 13.8 school days a year |
| • 30 minutes | 20.7 school days a year |
- 90 per cent attendance means that your child is absent for the equivalent of half a day every week.
- Over five years this is the equivalent of about half of a school year.
- If your child is ill please phone the school office before the start of the day to inform them. If you do not phone, school will contact you.
- Where possible make medical/dental appointments outside school time.

Checklist



- Paperwork and packs completed and returned (electronically)
- Pupil Premium – PLEASE fill in to see if you are eligible.
- Home visit arranged; know school start date and organisation
- Breakfast club and After school club information available
- Any questions?