

Personal, Social and Emotional Development

For those children moving to 'big school' the focus will be on preparing them for this period of transition. Many visits will be made to our Reception classes and the teachers will come and read stories to the nursery children. Our Jigsaw theme is 'Changing Me' and the children will reflect on how much they have grown and changed. They will reflect on what they have learned to do and what they have to look forward to wherever they are in September.

Literacy

Daily phonic sessions will continue to focus on hearing initial and some children will work on medial and final sounds so they can blend and segment CVC words. Using phonic IT games the children will be deciding if a word is a real one or a made up one. Books such as 'A fish who could Wish' will enable us to focus on rhyming words with an aim to generate rhyming strings eg fish/wish/swish/dish. The children will be given lots of opportunities to write/mark make as they create treasure maps and write messages in a bottle.

Mathematical Development

In number the children will be counting irregular arrangements of up to 10 objects. They will begin to combine two groups of objects and use the mathematical language of 'fewer' and 'more than'. As the children count we will be emphasising that it is one more than. When the children play in the water they will be encouraged to order containers by their capacity. Which holds more water? How can we check? - using non-standard measures such as cups.

Following the Children's Interests -

Often children in Rainbows are digging for and finding 'treasure' and lots of children have brought in Mermaids for Show and Tell so we have picked this theme. The planned learning opportunities listed here will be delivered in group times and adult initiated activities. We will follow the children's interests and their development in the 'Characteristics of Effective Learning'.

Rainbows Explorers Nursery Term 6 2019

Theme: Pirates and Mermaids

Book: The Night Pirates



Communication and Language

There will be lots of opportunities for the children to speak and listen to each other. They have lots of ideas and thoughts to share at this time of year. Children will be following directions in events such as sports day, cooking activities, party games etc. Show and Tell will help the children to learn what is a question and develop confidence speaking to others.

Knowledge and Understanding of the World

We will discuss the Muslim celebration of Eid, the end of Ramadan, during the week of 3rd June. The children will learn about some Muslim artefacts and traditions. Father's/Male Carer day cards will be made with discussions on what they or granddad/uncles do for them. Investigation skills will be developed as the children make their own lollipops and observe changes to ice in different temperatures. The children who are moving on will be encouraged to talk about their favourite memories of their time in Rainbows.

Physical Development

There will be a focus on using small equipment such as bats and balls, skittles etc. which will develop the children's hand-eye coordination and improve aiming skills. Children will be using tools to manipulate malleable materials such as clay when they make a magnet. Children will work on writing their name with correct letter formation. This includes activities to ensure children do circles in an anti-clockwise direction such as writing in sand and rice.

Expressive Arts and Design

The children will be working on developing their imaginative skills as they make up pirate & mermaid adventures. Who knows what adventures there will be on the role play pirate boat we will create? The children will learn some new pirate songs and some pirate movements - walking the plank etc. The children will be junk modelling pirate boats and mermaid homes. This cohort of children love painting and are beginning to paint 'people' so we look forward to seeing pirate and mermaid pictures.

Dates for your Dairy

July - Move Up Day
22 July - Beach Party Day
22 July - Last nursery day.