



## STEPHEN FREEMAN PRIMARY SCHOOL

*“Everybody; Every Moment; Every Idea Counts”*

### Planned use of PE Premium at Stephen Freeman 2018/19

Funding is provided to ensure schools achieve self-sustaining improvement in the quality of PE and sport in Primary Schools, securing improvement in the following areas:

1. The engagement of all pupils in regular physical activity, kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport.

In April 2018, the school will receive approximately £15,000 of funding and spent it in the following ways:

Key actions	Key achievements	Planned changes
<b>Provision</b>		
Coaching company ( Get Active) employed to work with children from Year 1 to Year 6 to provide active lunchtime provision: <b>£3000</b>	Lunchtimes have continued to be active with a large number of children being engaged in healthy activities and active sessions. Lunchtime behavior has improved. Children have seen sport as fun and exciting. Some children wait for the sessions to begin and are disappointed on days when it does not happen.	Use Get Active to run training session for LTC to support them in running active sessions during lunchtimes.
Increase range of sports on offer by purchasing equipment to support teachers in planning and organising fun and different sporting opportunities. <b>£3 500</b>	Equipment purchased this year have enabled children to participate in new sports such as dodge ball, ultimate frizzbee. Children have also benefited from having good equipment for athletics and netball and football.	Continue to purchase equipment to help the teaching of other, different sports including golf and flag football.  Investigate computing equipment to support the teaching – photo-taking equipment and music facilities in the hall for dance.

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Provide funding to maintain the school mini bus to enable children participating in sport to attend tournaments, fixtures and opportunities: <b>£1000</b>	School teams have been able to use the school mini bus to attend tournaments and matches – at the beginning of the year.	The school would like to keep the mini bus for use across the school and for use for sporting events. Funding will be made available next year.
Have funding available to hire coaches and other forms of transport to enable children to participate in sport events in the local area <b>£1000</b>	The school were able to either borrow buses from other schools or have used staff cars for transporting children to and from sporting events. The money was put towards the maintenance of the bus.	If the school does not have access to a mini bus during the next academic year funding will be set aside to hire buses for sporting events next year.
Plan and organise events for other schools to participate in. School will jointly host a cricket tournament with Didcot Cricket Club and host an athletics events. Release time and equipment provision. <b>£800</b>	This has been planned and will run in 2020. A meeting is planned for September 2019 to discuss with other local schools other events that could take place during the academic year.	
<b>Training</b>		
Provide further training for MDA to give them the skills and ideas of how to engage and provided active lunchtimes: <b>£1000</b>	MDA have been supported in running active sessions and equipment has been purchased to help to engage children during the lunchbreak.	Work alongside Get Active to provide more training for MDA on how to run engaging sessions for children during the lunchbreak.
Have funding available for adults to attend CPD training courses. To improve the provision for children in the school: <b>£1000</b>	PE leader attended network courses and meetings. PE lead taught sessions for other teachers to observe. PE teaching has improved and PE sessions were observed to be of a high standard.	Further training is to be made available to staff. This will improve provision for PE.
<b>Accreditation</b>		
Obtain an award for the school demonstrating the provision that we provide for our children. Release time for subject lead to research and formulate a plan. <b>£1000</b>	The process has been started but as yet the award has not been obtained.	Gain a sports award during the next academic year.

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<b>Links</b>		
Create links with local sports clubs to give children the opportunities to take part in sport outside of school.: <b>£500</b>	Unfortunately links that were made have not yet benefited the school. A few more children are playing competitive and non-competitive sport this year.	Links made to enable even more children to join sporting groups and play competitive and non-competitive sports.

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Swimming is a core area on the national curriculum. At Stephen Freeman children from year 3 – 6 are provided with swimming lessons during the school year.

At the end of year 6 the school reports that;

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	All children were taught by Junior Citizens a range of water based safety scenarios and rescues. IMPS taught basic emergency planning and rescue. 25% of children were taught and had the opportunity to swim with clothes on and how to perform a swim rescue as part of their swimming sessions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Will look to do this next year.

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