

English

Writing: In writing we will be covering three main genres:

- Information texts
- Persuasive letters
- Narrative

Within these genres, children will be taught a range of skills to develop their composition and effect, structure as well as vocabulary and punctuation.

GPS: We will be learning about what each is, when and how it is used:

- Subordinating and coordinating conjunctions.
- Formal and informal language
- Synonyms and antonyms
- Prepositional language
- Expanded noun phrases
- Suffixes and prefixes
- Use of hyphens

Reading: In Year 6, we will be reading 'Magic of Reality', by Richard Dawkins. Children are expected to read daily, record purposeful comments in their reading records and take part in class discussions.

I.C.T.

In computing we will be recapping E-Safety with the children. We will also be continuing to learn about emailing and will also be taught about the role of the Internet and blogging.

R.E.

This term we will be learning about Christianity and the Easter story.

Music

We will be following the scheme Charanga. Children will be learning more about: mood, pace, texture, tempo and dynamics.

Term 4 - Year 6



Foreign languages – French

This term we will be continuing to learn French using the scheme Early Start. Children will learn to have more detailed conversations in French about themselves, know how to count to 50, know the days of the week, months of the year, different animals as well as express what they like and dislike.

Art & DT

In Art we will be looking at the artist Barbara Hepworth and her work. We will critically evaluate art pieces and create our own art that is inspired by her work.

Skill – Observation and Design: This term children will be creating a piece of art inspired by Barbara Hepworth. To do this they will learn skills such as, observational drawings, design, carving and making geometric forms.

Science

The Rainforest, biomes and the eco-system

In Science, we will be learning about:

1. **The Basic:** To label and identify rainforests on a global map.
2. **Deeper investigation:** To identify and understand the different layers of the rainforest.
3. **Detailed exploration:** Identify the different plants in specific layers of the rainforest.
4. **To understand the complexity of the eco-system and biome diversity and our responsibility to tackle the effects of climate change.**

Topic

In topic this term we are investigating climate change and the effect it is having on our eco-system. We will be asking questions such as,
- Where are rainforests found?
- What makes a rainforest?
- Which animals live in them?
- What is their significance?

Deeper thinking.

- What is happening to the rainforests of the world?
- What impact will this have on ourselves?
- Is there anything we can do to reverse the damage?

P.E.

Children will have two P.E. sessions each week. The specialised P.E. coach will be teaching them the skills and techniques of basketball

Useful Information

- PE kit in school ALL week
- Regular times table practice using Times Table Rockstars
- Spelling to be learnt weekly
- Children are expected to read at home each day and write purposeful comments in their reading records.
- All children to have the correct uniform and equipment for school (this includes the correct PE kit).

Maths

During this term, Year 6 will be developing their **problem-solving** and **reasoning skills**.

They will also learn about:

Statistics

- Bar graphs
- Line graphs
- Pie charts

Fractions, decimals and percentages

- add, subtract, multiply, divide, equivalence and percentages of an amount
- Problem solving.

PSHE

As a school we are following the Jigsaw Scheme. Our focus this term is 'Healthy me.' We will be learning how to make positive choices to ensure we look after and maintain a healthy lifestyle. This will be taught through balanced diets, exercise and poor lifestyle choices. This will also link in with what we can do in an emergency situations and knowing what to do keep ourselves and others safe.