


Week beginning : 20th April 2020

Our new topic for the Spring term is called 'Flow'. We will be learning about water, the water cycle, what we use water for, water pollution etc.

Remember to keep your eye on class stories for any extra ideas and Kahoot quizzes!

Day	Reading	Writing	Maths
Monday	Do at least one set of Read Theory questions	How many watery words can you write? Draw a raindrop and see how many words you can put in it. Here's some to get you started – flowing, gushing, foaming.	https://whiterosemaths.com/homelearning/year-3/ Try week 2 of fractions.
Tuesday	Read 'The River' Poem. Answer the questions about it. You can listen to the poem here: https://childrens.poetryarchive.org/teach/resources/valerie-bloom-the-river/	Choose (at least) 3 interesting words from the poem and write a sentence with each one in. Challenge: Identify the verb and noun in your sentences. Now try to add an adjective and an adverb to your sentences. You can do more than three if you're feeling clever!	Remember to keep going with Prodigy maths and TTRockstars too. These look fun to try baking – Numicon cookies!
Wednesday	Look at the second set of questions about 'The River'	Using the words from your word bank on Monday and any words you can 'magpie' from the poem; have a go at writing your own verse to go with The River. I've given you a couple of days to do this so try to make your writing really special. Try out different ideas and then choose your best one. Write out the verse of The River that you are going to read in your best joined up handwriting. Imagine it is going on display. Post a picture in your portfolio and I can make an online slide show of the whole poem.	
Thursday	Can you film yourself reading one of the verses from the poem? I can put them together so we have a class reading. This could be from the Valerie Bloom poem or your own.		
Friday	Do at least one set of Read Theory questions		
			<u>Other ideas</u> What do we need water for? Draw or write a list of all the ways you can think of that we use water.

		<p>You can decorate it too. This could be from the Valerie Bloom poem or your own.</p>	<p>Have a look at the Home Learning sheet – British Isles Rivers and see if you can use an atlas or Google maps to identify all the major rivers. Find Didcot. Which river are we nearest to?</p> <p>Have a look at this page http://www.primaryhomeworkhelp.co.uk/rivers.html Present a summary of what you've learned about rivers so far. It could be a poster, a leaflet or be creative and make something in the shape of a river or a boat...</p> <p>Music – Find a song that features a river. Listen to it. Who sings it? Can you find the pulse? What style of music is it? Did you like it? Why? Why not? Can you sing it? Can you draw, paint, dance or make a model (or any kind of artistic representation) that represents your song? Have fun with this one!</p>
--	--	--	--

The River by Valerie Bloom

The River's a wanderer.

A nomad, a tramp,

He doesn't choose one place

To set up his camp.

The River's a winder,
Through valley and hill
He twists and he turns,
He just cannot be still.

The River's a hoarder,
And he buries down deep
Those little treasures
That he wants to keep.

The River's a baby,
He gurgles and hums,
And sounds like he's happily
Sucking his thumbs.

The River's a singer,
As he dances along,
The countryside echoes

The notes of his song.

The River's a monster

Hungry and vexed,

He's gobbled up trees

And he'll swallow you next.

Question set 1:

What do you notice about the poem?

Underline the rhyming words. What do you notice about them?

What do these words mean?

Nomad

Tramp

Hoarder

Vexed

Question set 2:

Have you noticed that the poet talks about the River as though it is a person? This is like the volcano in our stories from last term. It's a device called **personification**. Personification is where the poet describes something as though it is a person or gives it human qualities.

Can you identify the personification in the poem?

Notice how the river changes and is like different people; Who are those people? Can you draw them? They are all quite different. Why do you think this is?