



# STEPHEN FREEMAN PRIMARY SCHOOL

*"Everybody; Every Moment; Every Idea Counts"*

April 30<sup>th</sup> 2020

This newsletter is a celebration of the home learning that your children have been involved in since the school closure began. It is also a recognition of all the wonderful work that you are doing as parents and carers to enable the children to continue their learning journey.

## Nursery Class Home Learning





## Year 2 - Argentina Class

In Argentina class we have been having lots of fun completing tasks from our Home Learning Grids. We have been counting and doing our sums as well as reading and writing. It has been really exciting completing our challenges each week to gain Dojo points.



We have created spring flowers, built towers taller than ourselves and measured them and we have created a representation of our favourite animal. Can you guess what Andi's favourite animal is?



We have researched our favourite famous person and displayed the information in our own chosen way. Zachary created a Power Point presentation on Steve Backshall.

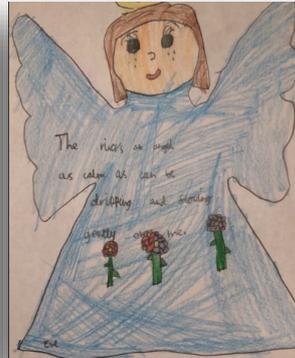
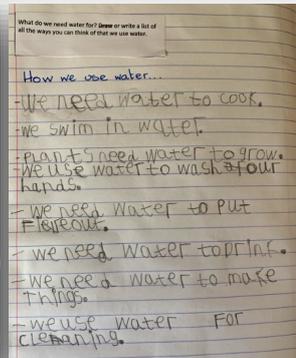
We have been doing the lego challenge, cooking yummy food and making pom poms out of wool. As much as we miss being in school, Argentina Class are having lots of fun.

Mrs Temple-Fielder says that she is loving seeing all the work that her class are doing while they are at home, but she is missing seeing the children's smiling faces.



## Year 3

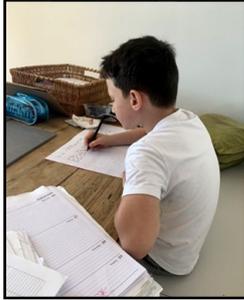
As part of our 'Flow' topic, the children have been exploring how we use water. They have been using maps, Google and atlases to find rivers in Great Britain and to think about the different ways in which water is used. In English we have been reading poetry and have really enjoyed two poems – 'The River' by Valerie Bloom and 'Down the Stream the Swans all Glide', by Spike Milligan. The children have had lots of fun making up and performing their own verses! In Maths the children have been busy working with fractions and practicing their times tables. As ever, it is always lovely to see the children involved in 'jobs and activities' at home – we have many budding bakers, gardeners and fitness instructors amongst us! It has been wonderful to see all of the photographs, videos and work uploaded to the children's portfolios. Thank you to all our parents and children.-



**Keep the communication 'flowing'**

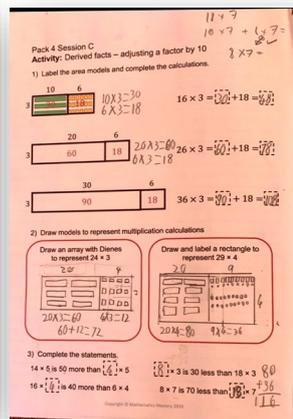
## Year 4

Year 4 have been revising topics that have been covered this year and have been spending time completing tasks on Prodigy, Read Theory and Khaoot. The children have been taking part in quizzes and trying to reach the top spot. Other learning has involved doing things around the home such as cooking, cleaning and gardening. The Year 4 teachers are extremely proud of all the home learning, well done to all the children



## Year 5

In Year 5 we have been learning about 'The Tudors', we have been finding out about the Globe Theatre and looking at Tudor recipes. Some of the children have been baking using these recipes and have discovered that they are different than the ones we follow today! Many of the recipes use much less sugar than we do today and we definitely haven't been cooking with pigeon! The children have created rainbows to display in their windows at home to show support to the NHS and key workers, and these have also brightened up everyone's day. We have been busy on TT Rockstars and Prodigy Maths and have been solving maths challenges. Some of Year 5 have been keeping active on their bikes and trampolines. Miss Rowntree and Miss Tierney are really impressed with how much work Year 5 have been completing and their resilience while staying at home, we are so proud of you all.



Lillis tudor cake



Science experiment investigating liquid densities

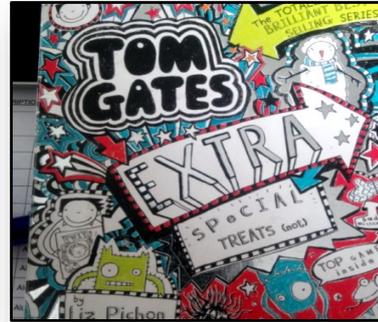
## Year 6

We are starting to look at Charles Darwin, and his theory of Evolution and Classification and to demonstrate this Mr de Brito has been taking care of tadpoles and watching them grow and develop. We will keep you updated on their progress.

Some children have been writing letters to their class teacher and they have been so lovely to read; others have been working hard to create a maths board game and displaying their creativity through art. It has been so great to see some children demonstrating their skills in the garden whilst we have had this glorious weather. Mr De Brito has hit the ground running with his talented story telling skills and has created a book club for the Year 5 and 6 children. It has been fabulous to see how many children have been reading and willing to share their book reviews on Class Dojo. As an extra bonus, Mr de Brito has also been reading and uploading a chapter to our Dojo page each night; a nice way to wind down in the evening. We are all so incredibly proud of the level of self-motivation demonstrated by our Year 6 children and continue to look forward to seeing all the amazing things that you have been doing!



The support from the parents of our Year 6 children has been nothing less than phenomenal and we thank you so much for doing your absolute best to maintain your child's learning and for valuing their education.



### Lonnie's Book Review

This book is incredibly funny. It is a great book that I have enjoyed all the way through. It's a very creative book with lots of sketches in it which helps the reader understand what's going on in the pages. The story is about a boy called Tom Gates. He is a very cheeky and stubborn little boy. He's very good at art and loves playing in the snow ( as displayed in the book) despite being told off multiple times, it never changed him from who he really is. It's a brilliant book and I would definitely recommend it.

**Teachers and children have been working on this picture to acknowledge the dedicated and vital role that our Key Workers continue to play during this time.**

### Home Learning—Carolyn Hanwell (Deputy Head Teacher)

We have all been getting to grips with this new way of working! Although it is quite different to being in school, teachers have still been very busy planning activities, setting regular challenges and quizzes and communicating with families via Class Dojo and by phone. It is always a highlight of the day to see the work, photographs and videos that are uploaded to the children's portfolios. Many staff have also used this opportunity to complete some online training and to liaise with other professionals and colleagues. It has been interesting to virtually 'meet' via Microsoft Teams there were a few 'bloopers' the first few times but we are getting there! This Thursday we are attempting the first whole staff meeting, we'll see how that goes. It has been a steep learning curve for us all and it can be quite challenging, but we will hopefully all learn and take positives from this. As a school we appreciate the community spirit and support that everyone is showing.



**Child and Grandad have a conversation in 2015 ( seen on Facebook)**

'How old are you Grandad?'

'I'm 81 kid'.

'So does that mean you were alive during the Coronavirus?'

'Yes kid, I was'.

'Wow that must have been horrible Grandad. We were learning about that at school this week, they told us about how all the schools had closed and mums and dads couldn't go to work so didn't have as much money to do nice things. They said that you weren't allowed to go and visit your friends and family and couldn't go out anywhere. They told us that the shops ran out of lots of things so you didn't have much bread, flour and toilet role (child giggles). They said that summer holidays were cancelled and they told us about all those thousands of people that got very poorly and who died and they explained about the NHS and how hard all the doctors and nurses and all the NHS workers worked and lots of them died too that must have been so horrible Grandad'.

'Well kid, that is all correct but to tell you the truth I remember it differently'.

'I remember playing in the garden for hours with mum and dad and having picnics outside and lots of barbeques. I remember making things with my Dad and baking with my Mum and making dens with my little brother and teaching him how to do hand stands and back flips. I remember having quality time with my family and mum's favourite words were 'Hey, I've got an idea' rather than ' maybe later or tomorrow, I'm a bit busy. I remember making our own bread and pastry and having film night 3 or 4 times a week instead on just once'.

'It was a horrible time for lots of people you are right. But I remember it differently.'

**Think about how our children will remember these times. Be in control of the memories they are creating right now so that through all the awful headlines and emotional stories for so many that they will come to read about in future years, they can remember the happy times.**

**Great Western Park Community Support**

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