

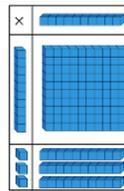


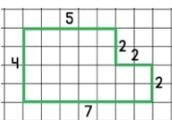
Week beginning 11th May

The Tudors and Stuarts



This term is all about the Tudors and Stuarts! We are going to be learning about the royals during that time, as well as famous Tudor and Stuart palaces, and how the lives of people were different to ours.

	Reading	Writing	Maths									
Monday	Do at least one set of questions on ReadTheory. https://readtheory.org 	Write your diary entry up in your neatest handwriting! With an adult to help you, tea-stain the piece of paper to make your diary entry look old. Follow the instructions of https://www.craftsuprint.com/projects/paper-craft/making-and-transforming-paper/how-to-age-paper-using-tea.cfm if you're not sure how.	Week 2/3 https://whiterosemaths.com/homelearning/year-5/ <div style="display: flex; align-items: center;"> <table border="1" style="margin-right: 10px;"> <tr><td>6</td><td>7</td><td>3</td></tr> <tr><td>1</td><td>3</td><td></td></tr> <tr><td>5</td><td>4</td><td>3</td></tr> </table> <div> <p>Week 2</p> <p>Lesson 4 – Subtract decimals to different dp</p> </div> </div> <p>Watch the video and complete the activity. Mark your work using the answers.</p>	6	7	3	1	3		5	4	3
6	7	3										
1	3											
5	4	3										
Tuesday	Visit http://www.primaryhomeworkhelp.co.uk/Tudors.html Create a Tudor fact file using the information provided.	This week, you are going to be writing a discussion of whether schools should open again for all pupils next week. You should think of arguments on both sides, with at least 2 reasons for and against. Record these in a table with notes for each.	Week 3 Lesson 1 - Multiply 2-digit numbers (area model)  Watch the video and complete the activity. Mark your work using the answers.									
Wednesday	Listen to the story and contribute to the discussion on the Year 5 and 6 book club  Year 5 and 6 Book Club	Research some facts, news stories and statistics to help support each argument. Make sure you consider different viewpoints rather than just using your own opinions.	Lesson 2 - Multiply 4-digits by 2-digits <div style="display: flex; align-items: center;"> <table border="1" style="margin-right: 10px;"> <tr><td>4</td><td>2</td><td>3</td></tr> <tr><td>×</td><td>2</td><td>1</td></tr> </table> <div> <p>Watch the video and complete the activity. Mark your work using the answers.</p> </div> </div>	4	2	3	×	2	1			
4	2	3										
×	2	1										
Thursday	Read your book to an adult or post yourself reading on your Portfolio.	Begin to write your discussion. Remember you need an introduction to tell your reader the topic you will be writing about. You can then write your arguments, using your research, and follow them with counter arguments.	Lesson 3 – Divide with remainders Watch the video and complete the activity. Mark your work using the answers. <div style="text-align: right;"> $\begin{array}{r} 1314 \\ 4 \overline{) 5257} \end{array}$ </div>									

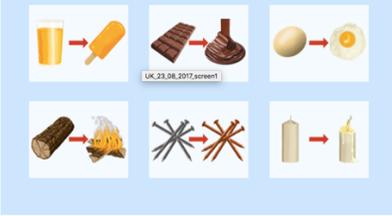
Friday	Do at least one set of questions on ReadTheory. https://readtheory.org 	Continue to write your discussion. You need to make sure you are presenting a balanced view and justifying your statements. Your discussion should end with a conclusion to summarise everything you've written. Submit your finished discussion on ClassDojo.	Lesson 4 – Calculate perimeter  Watch the video and complete the activity. Mark your work using the answers.
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Other activities

Science

Last term we started to look at Materials and their properties. This week we are looking at irreversible and reversible changes.

Reversible and Irreversible Changes



A **reversible** change can be undone or reversed. Melting, freezing, boiling, evaporating, condensing, dissolving and **changing** the shape of a substance are examples of **reversible changes**.

An **irreversible** change is when something cannot be changed back to its original form. In many **irreversible changes**, new materials and substances are formed.

Task - Throughout the day make a list of irreversible and reversible changes that you see.

This about if your change can be undone – i.e When I mix coffee and water, can I retrieve the coffee? Think about the process we can undertake to change a liquid to a gas!

Art

This term in Art we are looking at Royal Portraits. This week I would like you to draw the Royal Portrait of yourself (pretend you are a Tudor King/Queen)
 I would suggest taking a photo of yourself and splitting it into 12 squares (like you did last week) – but you can just draw from the photo or from looking in a mirror!

Think about what Crown you would wear, what clothing would you wear? Look at the Tudor Kings and Queens below to inspire you!



PE

Pick a Disney ten minute shake up and see how many times you can repeat it! <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Create your own circuit – use objects from around your house to create a circuit. Give yourself 30 seconds to complete a station and then move to the next one!

Train like a footballer and learn new skills:
<https://plprimarystars.com/resources/train-like-a-footballer>

Don't forget about

TTRockstars - <https://trockstars.com>

Read Theory - <https://readtheory.org>

Prodigy Maths - <https://sso.prodigygame.com/game/start>

Links

Monday

<https://readtheory.org>

<https://whiterosemaths.com/homelearning/year-5/>

<https://www.craftsuprint.com/projects/paper-craft/making-and-transforming-paper/how-to-age-paper-using-tea.cfm>

Tuesday

<https://whiterosemaths.com/homelearning/year-5/>

<http://www.primaryhomeworkhelp.co.uk/Tudors.html>

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