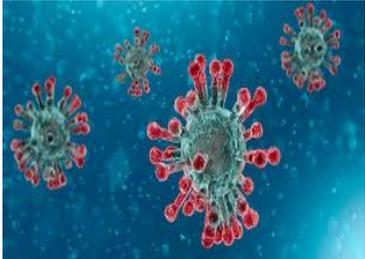


Year 6

Week beginning: 4th May 2020

	Reading	Writing	Maths	Science
Monday	<ul style="list-style-type: none"> - Spend 20 min on Readtheory - Read a newspaper article on a topic of your choice, take a picture of it and share it on the Dojo story. Include a sentence summarising the article. - Contribute to the Book Club discussion on Dojo 	<p>Start writing a daily diary for the week beginning 4th May. In your diary, could you write down what you did and how you feel.</p> <p>Imagine someone finding it in 100 years from now, what would you want them to know about this time?</p> <p>Audience: 12 Year</p>	<ul style="list-style-type: none"> - 20 minutes on Prodigy Maths - 15 minutes on TTR - Throughout the week, you will need to keep a record of the number of new Corona cases recorded daily in UK, France, Italy and Spain. On Friday, you will need to work out: <ul style="list-style-type: none"> • mean/average for each country • range for each country • total for all the countries • difference between them <p>Once you have completed the tasks, you will need to decide on which bit of data you would like to record and present your findings (bar graph, line graph, pie chart etc) on Dojo.</p>	<p>https://www.youtube.com/watch?v=oBx7eDBNRM8 Watch this video and then list how each is adapted to suit to its environment.</p>
Tuesday	<ul style="list-style-type: none"> - Spend 20 min on Readtheory - Contribute to the Book Club discussion on Dojo - Complete reading game on: https://www.topmarks.co.uk/Flash.aspx?e=reading01 	<p>Purpose: To inform of this time in history</p> <p>Ensure that you include:</p> <ul style="list-style-type: none"> - Range of conjunctions - Range of punctuation - Passive and active voice - Range of sentence openers <p>When you have completed and edited it, send your best one to the class story on Dojo.</p>	<ul style="list-style-type: none"> • mean/average for each country • range for each country • total for all the countries • difference between them <p>Once you have completed the tasks, you will need to decide on which bit of data you would like to record and present your findings (bar graph, line graph, pie chart etc) on Dojo.</p>	<p>https://www.youtube.com/watch?v=anRp7FQ9CKY</p> <p>How do animals adapt to suit their environments? Watch this video clip where they look at a selection of animals including the Texas blind salamander, three types of fox, seahorses and cuttlefish and examine how they have adapted.</p>
Wednesday	<ul style="list-style-type: none"> - Spend 20 min on Readtheory - Read a book/chapter to a family member - Contribute to the Book Club discussion on Dojo - Complete reading game on https://www.topmarks.co.uk/Flash.aspx?e=reading03 			<p>Create your own type of animal, decide on where it will live as well as its physical features. You will now need to create an information text which must include a picture, name and then a description of it</p>

Thursday	<ul style="list-style-type: none"> - Spend 20 min on Readtheory - Complete 3 comprehensions online and record your scores. https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/ - Contribute to the Book Club discussion on Dojo 			<p>explaining how it is adapted to its environment.</p>
Friday	<ul style="list-style-type: none"> - Spend 20 min on Readtheory - Contribute to the Book Club discussion on Dojo - Complete comprehension on poetry https://www.funenglishgames.com/readinggames/poem.html 			<p>https://www.educationquizzes.com/ks2/science/adaptation/ complete a short quiz on adaptation</p>