

22.06.2020: Learning Project: Space

Reading and Writing Tasks

Monday

Follow the story [The Bus is for Us](#). Talk to your adult about the different types of transport in the story. Draw pictures of the different transport in the story and label your pictures.

Tuesday

What was the story you listened to yesterday? What kinds of transport were in the story? Listen to the story again [The Bus is for Us](#) and see if you remembered all the different modes of transport. One mode of transport is air travel. Have a go at making an aeroplane – not a real one, a paper plane using this [guide](#). Write your full name and the name of your aeroplane on your model.

CHALLENGE

Measure and record how far your plan can fly? How high it can go?

Wednesday

Go for a walk. What can you see? Did you see any transport? Create a map showing the route you took on your walk and all the things you saw.

Thursday

You are going on an imaginary journey. What would you take on your journey? Play the memory game - 'I packed my bag and in it I put a...' Take it in turns and keep adding to the list. Each time repeat the whole list.

Write a list reminding you what you need to take on your journey e.g.

red hat

green socks

crisps

CHALLENGE:

Write a reason for each item on your list e.g. red hat in case I get cold, crisps for my lunch etc.

Friday

Listen to '[The Naughty Bus](#)'.

If you could control the Naughty Bus what would you get it to do? Where would you let it go? Would you keep it red or change the colour?

Draw a map showing a route for your Naughty Bus to follow. Don't forget to label the different things on your map e.g. road names, shops, people's houses etc.

Learning Project

The project this week aims to provide opportunities for your child to learn more about transport. Learning could focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

Traffic Lights

- Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as detailed or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following:
 - Red- Stop or freeze where they are
 - Orange- Walk slowly
 - Green- Run

You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

Origami Boat

- Follow the instructions here to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

Follow the instructions -

- Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps.
- Can you support your child in drawing a map to show the way around the house? CHALLENGE: Work with your child guiding Bee Bot to the flower. Use the arrows and press 'Go!'



Learn to Ride a Bike

- Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.

Think about transport in the past

- How did people used to travel?

Brilliant Boats

- Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?