

Stephen Freeman Primary School
Learning Project WEEK 11 – Blue Abyss
22nd June – 26th June 2020

Age Range: Year 4
Learning Skill – Resilient

With all the changes and the 'new' normal that we are all coping with everyone is showing a Resilient attitude to life. How can you show extra resilience this week? What can you do to show your Resilient attitude to school life?
Can you show your teacher how Resilient you are?

	Maths Tasks	Reading Tasks	Writing and Spelling Tasks	Other Tasks
Weekly activities	<p>Look at Week 10 activities tailored to your child on https://www.mathematicsmastery.org/free-resources</p> <p>Spend some time on https://play.prodigygame.com/</p> <p>Times Table Rockstars - 10 mins on SOUND CHECK)</p> <p>Counting – throughout the practise counting in different numbers. Pick different starting points to make it more challenging.</p>	<p>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</p>	<p>Practise your spellings from the year 4 home learning sheet – Week 3 Spelling Term 6</p>	<p>PE with Joe Wicks.</p> <p>Undertake some activities from the Blue Abyss sheet. Term 6 Home learning</p>

Monday	<p>Oak National Academy – Week 9 Lesson 1 – To describe positions on a 2D grid as coordinates</p> <p>Write 10 word problems to do with time. Think about everyday activities where time is involved. For example; school, TV, bus, Train etc</p> <p>Do not solve them! That is tomorrow's maths work.</p>	<p>https://readtheory.org/auth/login 30mins per session with comprehension questions.</p>	<p>Oak National Academy – Week 9 Lesson 1 – Read example text. Reading Comprehension</p> <p><u>Non-chronological report</u> Write some questions that you would like to know about the oceans. Could you ask about animals? Could you ask about the water? Could you ask about how deep certain oceans are?</p> <p>Who could you ask? How could you find the answers to your questions?</p>	<p>Using junk modelling. Make a fish.</p>
Tuesday	<p>Oak National Academy – Week 9 Lesson 2 – To investigate a problem, describing positions on a 2D grid as coordinates</p> <p>Now solve your problems.</p> <p>Show using diagrams how you solved the problems.</p>	<p>Using your reading book. Explore new vocabulary. What are the origins of the word? Can it be modified? Can you find any synonyms or antonyms for your new word?</p>	<p>Oak National Academy – Week 9 Lesson 2 – Read example text. Reading comprehension</p> <p><u>Non-chronological report</u> Now find the answers to your questions?</p> <p>Could you ask someone? Could you use the internet to find out the questions? Ask your teacher via Dojo's</p>	<p>Can you write a poem or song about the ocean, or water, or your fish that you created yesterday.</p>

Wednesday

[Oak National Academy – Week 9](#)

Lesson 3 – To plot specified points and draw side to complete a given triangle.

Maths game: Sports

- Use an alphabet code, A = 1, B = 2, C = 3....upto Z = 26
- Think of a sport eg Hockey
- Find the numbers for the first letter and the last letter
- Multiply the first number by 8 and the second by 2
- Take one away from the other.
- Which sport gives you the biggest total?

For example;

Hockey – T = 8, Y = 25

$8 \times 8 = 64$ $25 \times 2 = 50$

$64 - 50 = \mathbf{14}$

Record yourself reading a few pages of your book and post in on the year 3/4 book group.

[Oak National Academy – Week 9](#)

Lesson 3 – Read the example and identify key features

Non-chronological report

Use the answers that you found out yesterday to start writing a report about Oceans.

Think about using notes to help you write your report.

Think about how you might set your report out.

Use – sections, heading, diagrams to make your report informative

Spend some time thinking about your local area.

Write a list of things that you find in your local area.

Make list of things – for example.

Shops, recreational facilities, schools

<p>Thursday</p>	<p>Oak National Academy – Week 9 Lesson 4 – To describe movements between positions as translations of a given unit to the left/right or up/down.</p> <p><u>Make your own maths game</u> Can you make a maths game for other children to play.</p> <p>Think about all the games you have played. What sort of things do you want to include in your maths game.</p> <p>Can you make it challenging so that people have to really think when they play it.</p>	<p>Read a magazine or a newspaper. Look for new vocabulary that you are unfamiliar with. Look them up in a dictionary to find out what they mean.</p>	<p>Oak National Academy – Week 9 Lesson 4 – SPaG focus.</p> <p><u>Non-chronological report</u> Use the answers that you found out yesterday to start writing a report about Oceans.</p> <p>Think about using notes to help you write your report.</p> <p>Think about how you might set your report out. Use – sections, heading, diagrams to make your report informative.</p> <p>Write your report up and post it on Dojo. Remember you have now become the expert.</p>	<p>Do you need to do any art or design work for your game.</p> <p>Spend time thinking about designing a box or a playing board for your game.</p>
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Friday	<p>Oak National Academy – Week 9 Lesson 5 – To describe movements between positions as translations of a given unit to the left/right or up/down/</p> <p><u>Make your own maths game</u> Can you make a maths game for other children to play.</p> <p>Think about all the games you have played. What sort of things do you want to include in your maths game.</p> <p>Can you make it challenging so that people have to really think when they play it.</p>	<p>Write sentences with the new words you have found in your reading from yesterday.</p>	<p>Oak National Academy – Week 9 Lesson 5 – To use key features in order to write own composition.</p> <p>Take this weeks spellings Spelling Term 6. Write sentences with each word in.</p> <p><u>Non-chronological report</u> Record yourself being an expert. Decide on one paragraph or a few pieces of information that you want to share with everyone.</p> <p>Use your best expert voice to share the information on Dojo.</p>	<p>Do you need to do any art or design work for your game.</p> <p>Spend time thinking about designing a box or a playing board for your game.</p>
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