

1.06.2020: Learning Project - Around the World

Reading Tasks

Monday- Listen to stories from around the world - including: [Handa's Surprise](#), [The Tiger's Child](#) and [If The World Were a Village](#).

Tuesday- Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.

Wednesday- Follow the story [All Are Welcome Here](#) with your child. Discuss how your child's school makes everybody feel welcome.

Thursday - Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.

Friday- Remind your child of the stories they read earlier in the week. Ask them to choose one they would like to listen to again.

Weekly Writing Tasks

Monday- Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Help your child to trace the letter with which the name of those countries start.

Tuesday- After listening to the story Handa's Surprise, ask your child to name and draw different fruits that they know. Label them using describing words.

Wednesday- Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'.

Thursday- Your child can draw a picture of a suitcase and all the things they might take on holiday. CHALLENGE: Ask your child to label the items.

Friday- Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?

Learning Project

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Flags

- Look at [flags from around the world](#). Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.

Food Tasting

- Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.

Dishes from around the world.	✓ or X
 pizza	
 curry	
 Hot dog	



Pleasant Puppets

- Make your own Handa's Surprise character puppet. Click [here](#) for more ideas.

Toys from Around the World

- Look at this [photography](#) project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?

Where in the World?

- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

Engineering Around the World – Bridges

- A bridge helps people move over obstacles like a river, a valley or a busy road. The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. Do you have any bridges near your home? What do they look like?
- Try building a bridge out of paper, Lego or any other building materials you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over.

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. The book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.

Talk

- Talk to your child about a skill they would like to develop or an activity they would like to complete during this extra time at home. Together, create a plan of when and how this could be achieved. This could be illustrated on a weekly timetable or added to your family calendar.

Do

- Go on a Rainbow Walk together. Ask your child to identify things that are red, orange, yellow, green, blue, purple, pink, brown and black.

Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.