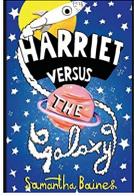




Week beginning June 15th The Tudors and Stuarts



This term is all about the Tudors and Stuarts! We are going to be learning about the royals during that time, as well as famous Tudor and Stuart palaces, and how the lives of people were different to ours.

	Reading	Writing	Maths – OAK ACADEMY
Monday	Do at least one set of questions on ReadTheory. https://readtheory.org 	Watch https://www.literacyshed.com/shirtmachine.html Draw a plan of the Shirt Machine and label the parts accordingly to what they are and where they were found.	Lesson 9 – To convert between pounds and kilograms https://classroom.thenational.academy/lessons/to-convert-between-pounds-and-kilograms
Tuesday	Read an extract of Harriet Versus the Galaxy https://www.lovereadng4kids.co.uk/extract/17187/Harriet-Versus-The-Galaxy-by-Samantha-Baines.html (Also check our class story) What do you think will happen next? Where do you think the story will take us? What would you have happen next? 	Re-watch the Shirt Machine, write instructions to explain how to use the machine. Don't forget to include time conjunctions such as next and then and imperative verbs (command words) such as pull and push. 	Lesson 10 – To apply measures and conversions in context https://classroom.thenational.academy/lessons/to-apply-measures-and-conversions-in-context Well done you have completed the first Maths unit!
Wednesday	Read the sections 'Who was Elizabeth I?' and 'What was Elizabeth I like?' https://www.natgeokids.com/uk/discover/history/monarchy/elizabeth-i-facts/ Pretend you are a Tudor citizen. Make a poster that informs the people of England about their Queen! Will you make Elizabeth I seem like a kind queen?	Using your plan of the machine and the video, write a list of the components of the machine. Make sure you think about what you need to write a list. (Hint – punctuation is important) 	THE MOJI ROAD TRIP MATHS MYSTERY  Look out for a post on our class story today! Can you help confused moji remember their destination?
Thursday	Read the rest of the information on Elizabeth I and write 10 interesting facts about her life/reign!  https://www.natgeokids.com/uk/discover/history/monarchy/elizabeth-i-facts/	 Using inspiration from the video or using your own inspiration design a shirt or range of shirts that were made by the machine. What is their special feature? Why have you chosen this feature? I would choose a shirt that keeps you cool in the summer and warm in the winter so that I don't have to worry about layers!	Try the Kahoot quiz, you will need to think about the last two weeks of learning to answer the questions! https://kahoot.it/challenge/0431184?challenge-id=e5c59c15-0387-4909-a981-6e35c69aab2a_1591964294420 Game PIN: 04311841 Good luck! The three children across Year 5 with the highest score will receive an extra 15, 10 or 5 dojos!

Friday	<p>Do at least one set of questions on ReadTheory. https://readtheory.org</p> 	<p>Now that you have designed your shirt, write an advert to persuade someone to buy it! Think about the adverts we wrote for the Shoe Maker – what words will attract the customer and convince them that your product is best? Can you offer a discount?</p>	<p>Spend 25 minutes on Prodigy. Upload on your portfolio telling me what type of questions you answered! Finish your Maths time practising one of your times tables that you struggle with! How can you find a way to help you memorise it?</p> 
--------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Other activities

Topic (History)

Using the websites and research you have already conducted, write a menu fit for Tudor royalty! Think about how many courses there would, what food they would have and what they would drink!

Present your menu as if you were handing it to Henry VIII. (This may be another fun opportunity to tea stain your work!)

<https://www.hrp.org.uk/hampton-court-palace/history-and-stories/tudor-food-and-eating/#gs.7tatqv>

https://www.youtube.com/watch?v=kfHludIsK_O

<https://recipes.howstuffworks.com/12-items-at-a-feast-of-henry-viii.htm>

PE

Follow along with Joe Wick's workouts this week!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Try the strength and conditioning videos below! They are 2-5 minutes long and perfect way to break up the day and increase your strength!

<https://www.youtube.com/watch?v=wK99liI1oFM>

<https://www.youtube.com/watch?v=iNUduJPxkIU>

<https://www.youtube.com/watch?v=vO9DJ91PZ4E>

Don't forget about

TTRockstars - <https://trockstars.com>

Read Theory - <https://readtheory.org>

Prodigy Maths - <https://sso.prodigygame.com/game/start>

ART

During the Tudor period popular art forms were architecture, portraits, jewellery, metalwork and tapestries.



This week design a metal item that would be used at a feast, this may be a ceremonial sword, a candle holder or a knife!



Think about the design on the item, what would be tradition for the Tudor period?

Computing

Code for life -

<https://www.codeforlife.education/play/rapid-router/>

(Press play now – you don't need to log in)

Challenge – reach LEVEL 35

Scratch Jr -

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Can you programme your Sprite to walk around the edge of the screen?

move 10 steps

turn 15 degrees

when clicked

You might need to use the command blocks below (maybe more). Think about the angles you need to turn to the right or left!

Tell me the commands you used to do so!

Links

Monday

<https://readtheory.org>

<https://www.literacyshed.com/shirtmachine.html>

<https://classroom.thenational.academy/lessons/to-convert-between-pounds-and-kilograms>

Tuesday

<https://www.lovereadings4kids.co.uk/extract/17187/Harriet-Versus-The-Galaxy-by-Samantha-Baines.html>

<https://www.literacyshed.com/shirtmachine.html>

<https://classroom.thenational.academy/lessons/to-apply-measures-and-conversions-in-context>

Wednesday

<https://www.natgeokids.com/uk/discover/history/monarchy/elizabeth-i-facts/>

<https://www.literacyshed.com/shirtmachine.html>

Thursday

<https://www.natgeokids.com/uk/discover/history/monarchy/elizabeth-i-facts/>

<https://www.literacyshed.com/shirtmachine.html>

https://kahoot.it/challenge/04311841?challenge-id=e5c59c15-0387-4909-a981-6e35c69aab2a_1591964294420

Friday

<https://readtheory.org>

<https://www.literacyshed.com/shirtmachine.html>

<https://sso.prodigygame.com/game/start>