

## English

Write little Red's plan to stop the Wolf.

Write a character description of Little Red, consider the qualities and behaviours she has demonstrated.

Write a recipe for the best pumpkin soup. Command words, emersion in recipes. Explore the themes of friendship and loneliness in our class book. Write a friendship charter for the animals using commands. Write a setting description.

## I.C.T.

E-Safety.

Creating simple programs using algorithms. Write and debug programs that accomplish specific goals.

Using WORD for English.

## R.E.

Christianity and Judaism:

What they believe and how stories are used to convey religious meaning. Celebrations and what they mean.

## Music

Exploring different pieces of music. Introduction to reading music and musical terms.

## Year 3, Term 1

# Tribal Tales

## P.E.

Dance, tennis, yoga.

## Spanish

Numbers, months, ages and birthdays.

## Topic

Daily life in the Stone Age.

How they lived, researching facts on hunting and gathering, shelters, clothing, food types and preparation, art and how they communicated.

Comparing daily life today to life in the Stone Age.

## Science

Plants: structure of plants, how plants grow, the importance of plants and growing plants.

Systematic and careful observations and accurate measurements using standard units.

## Art & DT

Planning and creating 3D art connected to the Stone Age.

Cave paintings.

## Useful Information

PE kits need to be available all week. Please do read with your child every day and any practice with the times tables and spellings is appreciated. If you do need to speak to your class teacher the end of the day is best.

## Maths

Place Value: Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3 digit number. Compare and order numbers up to 1000. Read and write numbers up to 1000.

Addition and subtraction: add and subtract numbers up to 3 digits mentally and by using partitioning and column method.

Understand and applying x Tables.

## PHSE / Jigsaw

Being welcoming. Making our school community a better place.

Everyone's right to learn. Caring about other people's feelings

Working well with others.