



Reading

By the end of Year 6, children will have been exposed to a variety of genres and authors. They will have read and studied at least 12 novels by 12 different authors and a variety of picture books, non-fiction and poetry.

Children will develop the skills to read with fluency and understanding. Reading will be at the heart of all other learning and children will choose to read in order to entertain or gain knowledge. They will be able to identify what effect the word choices or structure is having on them as a reader. They will be able to express their reading preferences and give reasons for their choices.

Writing

At Stephen Freeman we follow the Story Telling Curriculum Approach to teach writing and believe that this technique will enable our pupils to make accelerated progress and achieve to their full potential. This method is a dynamic and creative approach to learning. Our main idea is simple: by learning to tell stories and make verbal presentations, children develop great oral communication skills while mastering the language and ideas they need for subsequent writing. This systematic approach is used for both fiction and non-fiction teaching as well as subject specific projects across the curriculum.

Our pupils will:

- Learn to write in a variety of styles and be able to apply common characteristic features of texts to their own writing, with the audience and purpose in mind.
- Develop a technical vocabulary with understanding of grammatical terminology.
- Learn how to apply grammatical terminology in their own writing.
- Have the opportunity to write for pleasure; to explore and develop their own ideas.
- Most importantly, children will have the opportunity to develop their confidence, creativity and imagination.