

### **Personal, Social and Emotional Development**

A weekly planned 'Jigsaw' session with Jennie Jigsaw is focusing on the theme of 'A Happy Healthy Me'.

Our focus on managing feelings and behaviours will help children to tolerate delay. This will help with taking turns and developing friendships.

Children will take on the responsibility of small tasks –preparing snack, setting the table, tidying up!

### **Literacy**

Daily phonics activities will focus on developing the children's awareness of sound. Children will make up alliterative rhymes based around their name. This will reinforce work done on hearing initial sounds in their name, their friend's names and other words.

Children will continue to listen to a range of stories. We will explore the origin of all the characters referenced in the story Each Peach Pear Plum.

Tom Thumb, Mother Hubbard, Cinderella, the Three Bears, Baby Bunting, Bo-Peep, Jack and Jill, Wicked Witch and Robin Hood,

### **Mathematical Development**

The children will use balance scales to explore weighing using the mathematical vocabulary of heavy/light/heavier/lightest etc. Similarly children will compare the height of things.

There will be a focus on making copying/ continuing and making up a repeating pattern of two or three objects.

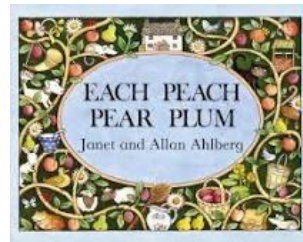
Children will continue to sing number songs and count on a daily basis.

### **Following the Children's Interests –**

Our nursery environment enables the children to choose where and what they want to play. As the children play adults will observe, interact and extend their learning. Our current cohort of children spend a lot of time playing 'mums and dads' and 'babies' in the home corner and small world area so we are going to be learning about families. Planned learning will take place in Key Person group and carpet times.

### **Rainbow Explorers Nursery**

Term 4 2021 Each Peach Pear Plum



### **Knowledge and Understanding of the World**

Children will explore the Christian traditions of Shrove Tuesday and Easter.

As we discuss families the children will learn families are different. The spotlight will be on mums around Mother's Day.

When our Weekly Forest School sessions start it will give the children first-hand experience of observing and exploring the natural environment.

### **Other Dates for Your Diary**

4th March World Book Day

30<sup>th</sup> March am/pm Nursery Break up for Easter holidays (Tuesday)

31<sup>st</sup> March 30hours Nursery Break up for Easter Holidays (Wednesday)

19<sup>th</sup> April Summer Term 5 starts

### **Physical Development**

The children will be learning about what helps them to lead a healthy life – the need for sleep, exercise, personal hygiene and a balanced diet.

They will explore the effects on their body as they exercise – heart beat and breathing.

The children will try out different ways of jumping and hopping. How should you land safely?

### **Communication, Language and Literacy**

As children compose their own helicopter story, opportunities will arise to work on exploring tenses and using more complex sentences to link thoughts.

A focus on prepositions will help the children to understand actions such as under/over/ next to etc. Continuing with developing their comprehension skills the children will discuss the use of objects.

There will be a different 'Word of the Week' helping to extend the children's vocabulary as we explore the meaning of the word.

### **Expressive Arts and Design**

The children will be learning about mixing colours for example how blue and yellow will make green.

They may be using this knowledge as they create some special things for Mother's Day. They will be encouraged to use specific colours for a purpose.

Their imaginative play will be focused around 'Family' play – looking after babies etc.