

### English

**Writing:** In writing we will be covering three main topics:

- Spoken presentation about someone who has made a positive impact on stopping climate change
- Persuasive text about an issue to do with climate change e.g. deforestation, loss of habitat for Orangutans
- Narrative about the King Midas story

Within these genres, children will be taught a range of skills to develop their composition and effect, structure as well as vocabulary and punctuation.

**GPS:** We will be learning about what each is, when and how it is used:

- Semi-colons
- Relative clauses
- Expanded noun phrases
- Use of hyphens

**Reading:** In Year 6, we will be reading *No Ballet Shoes in Syria* by Catherine Bruton. Children are expected to read daily, record purposeful comments in their reading records and take part in class discussions.

### I.C.T.

In computing we will be working on our research skills. This will include learning about how the world wide web was formed as well as designing our own computer inventions. They will also research climate change initiatives.

### R.E.

This term we will be learning about Christianity and the Easter story.

### Music

We will be following the scheme Charanga. Children will be learning more about mood, pace, texture, tempo and dynamics.

### Term 4 - Year 6



### Foreign languages – French

This term we will be continuing to learn French using the scheme Early Start. Children will learn to have more detailed conversations in French about themselves, know how to count to 50, know the days of the week, months of the year, different animals as well as express what they like and dislike.

### Art & DT

In Art we will be looking at illustrators. We will focus on very famous and recognisable illustrators such as Quentin Blake, Liz Pichon and Walt Disney.

**Skill – Observation and Design:** This term children will be creating a piece of art each week inspired by a different illustration, allowing them to refine and develop their own skills as well as adopting their own style using features of others’.

### Science

#### The Rainforest, biomes and the eco-system

In Science, we will be learning about:

- Types of biomes
- Fragility of biomes
- Preservation of biomes

The children will make their own miniature versions of biomes using plastic bottles.

### Topic

In topic this term we are investigating climate change and the effect it is having on our eco-system. We will be asking questions such as,

- Where are rainforests found?
- What makes a rainforest?
- Which animals live in them?
- What is their significance?

#### Deeper thinking.

- What is happening to the rainforests of the world?
- What impact will this have on ourselves?
- Is there anything we can do to reverse the damage?

### P.E.

Children will have P.E. sessions focused on building fitness and being active after our time at home. This will include a range of sports and games.

### Useful Information

- PE kit worn to school on Fridays- this must be school PE kit
- Regular times table practice using Times Table Rockstars
- Spelling to be learnt weekly
- Children are expected to **read at home each day** and write purposeful comments in their reading records.
- All children to have the correct uniform and equipment for school (this includes the correct PE kit)

### Maths

During this term, Year 6 will be developing their **problem-solving** and **reasoning skills**.

They will also learn about:

#### Statistics

- Bar graphs
- Line graphs
- Pie charts

#### Angles

- Around a point
- On a straight line
- Missing angles

### PSHE

As a school we are following the Jigsaw Scheme. Our focus this term is ‘*Healthy me.*’ We will be learning how to make positive choices to ensure we look after and maintain a healthy lifestyle. This will be taught through balanced diets, exercise and lifestyle choices. This will also link in with what we can do in an emergency situations and knowing what to do keep ourselves and others safe.