

Personal, Social and Emotional Development

The children will have a new area in the garden to explore and look after. It is planned that this is an area where children can dig in the mud and play in the mud kitchen. .

There will be circle time discussions on how to resolve difficulties and conflict with each other. For some moving on to school we want to ensure they are confident and able to express their feelings and needs. Children will be taking on responsibility for looking after our plants and chicks.

Communication, Language and Literacy

Our focus on children making up their own 'helicopter stories' will give the children opportunities to develop their vocabulary and express their ideas using more complex sentences to link their thoughts.

As children act out the helicopter story all children need to maintain attention and concentrate listening so they know what to do.

Children will be encouraged to ask questions. What do they want to find out about the chicks?

Mathematical Development

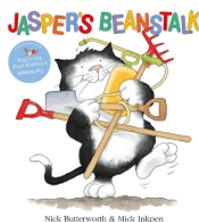
There will be a number focus this term ensuring the children have a good understanding of the numbers to ten. Children will be matching numbers and quantities. They will be comparing amounts with a focus on the vocabulary 'more', 'less', how many more do I need to make 5 etc. Children will begin to explore time by sequencing the things they do in the day and discussing morning/afternoon/night.

Following the Children's Interests

The children are really enjoying the focus on story telling so this term we are encouraging them to make up their own stories known as '**helicopter stories**'. Staff will record exactly what the children say. The story will be typed up and put in a book of stories. Each story will be narrated by staff and the author for other children to act out.

Rainbow Explorers Nursery

Term 5 2021



Literacy

Daily phonic sessions will be focusing on Read Write Inc and looking at the pictures associated with the letter sound in this scheme.

The children will be looking at information books about frogs, chicks etc. We will discuss how these differ from story books and record the information we find out. Children will also use computers to find out information.

Knowledge and Understanding of the World

The children will gain an understanding of growth and change as we learn about plant growth and the lifecycles of frogs and chickens. They will have an opportunity to observe chicks hatching out of eggs. Living Eggs will give us ten eggs ready to hatch and all the equipment to look after them. The children will be learning to care for living things as they help to look after the chicks and tend the growing plants in the garden.

Physical Development

This term fine motor skills (Funky Fingers) will enable children to ensure they hold their pencil correctly and/or form recognisable letters. As the children think about what the chicks need – rest/sleep/food/exercise we will relate it to their needs. Why is it important you sleep etc?

Outside children will be developing the gross motor skills as they use equipment such as bats

Expressive Arts and Design

The children will learn printing techniques as they print with vegetables and have a go at making their own printing template.

Child initiated play in the home corner and small world area will see children working together to make up stories. This will link in with children narrating and acting out 'helicopter stories'.

Children will be using instruments and songs to work on rhythm.

Outside we will be playing a range of ring games such as 'Farmers in the Den'.

Dates for your Dairy

11 – 21st May – eggs/chicks in school

3rd May – Bank holiday

27th May – last day of term 5

Links with Parents

Tbc -school readiness workshops