

Reminders:

- Forest school is every Friday-please come to nursery wearing your forest school clothes.
- We visit the school library every Monday-please make sure your child's library book is in their bag on Mondays.
- As it starts to get warmer this term please make sure your child brings a named sun hat and apply sun cream before the session. If your child stays all day you can send named sun cream for us to help them re apply after lunch.

PSED

- We will continue with Jenny Jigsaw sessions, this term these will focus on relationships.
- Find solutions to conflicts and rivalries.
- Increasingly follow rules, understanding why they are important.

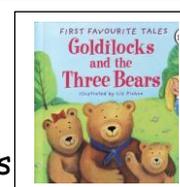
Communication and Language

- Develop pronunciation of sounds and words.
- Use longer sentences in speech.
- We will be continuing to encourage the children to tell and act out helicopter stories.

Dates for your diary:

- Term 5 ends on 27th May. Term 6 begins on Monday 6th June.
- Bank holiday is on Monday 2nd May

Rainbow Explorers Nursery Term 5 (Summer 1) 2022 Focus: Goldilocks and the Three Bears



Physical Development

- Start taking part in some group activities which they make up themselves or in teams.
- In our weekly fine motor session we will be focussing on scissor control and pencil control.

Literacy

- Continue to learn all of set 1 Read Write Inc pictures and sounds.
- Count or clap syllables in a word.
- Engage in extended conversations about stories.
- Use some print and letter knowledge in early writing.

Maths

- Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).
- Show 'finger numbers' up to 5. Link numerals and amounts for example showing the right number of objects to match the numeral, up to 5.
- Understand position through words alone, for example 'the bag is under the table' with no pointing.
- Describe a familiar route.
- Discuss routines and locations, using words like 'in front of' and 'behind'.
- Extend and create ABAB patterns.
- Notice and correct an error in a repeating pattern.

Understanding of the World

- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.

Expressive Arts and Design

- Sing the pitch of a tone sung by another person (pitch match).
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.