

Reminders:

- Forest school is every Friday-please come to nursery wearing your forest school clothes.
- We visit the school library every Monday-please make sure your child's library book is in their bag on Mondays.
- As it starts to get warmer this term please make sure your child brings a named sun hat and apply sun cream before the session. If your child stays all day you can send named sun cream for us to help them re apply after lunch.

PSED

- We will continue with Jenny Jigsaw sessions, this term these will focus on changing me.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.

Communication and Language

- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

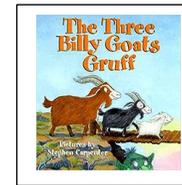
Dates for your diary:

- School disco: Friday 10th June 5-6pm (pre purchased tickets only)
- Inset days: Monday 13th June and Thursday 21st July
- Term 6 ends for am and pm children on Tuesday 19th July, and at 1.30 on Wednesday 20th July for 30 hour children
- Nursey trip to Sutton Courtenay Environmental Centre on Wednesday 29th June (all children to attend am)
- Sports Day Monday 11th July- parents welcome
- Summer party Tuesday 19th July (all children to attend)

Rainbow Explorers Nursery

Term 6 2022

Focus: The Three Billy Goats Gruff



Physical Development

- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.

Literacy

- This term we will continue to learn set 1 sounds and play lots of 'Fred games' to develop oral blending.
- Write some or all of their name.
- Write some letters accurately.

Maths

- Experiment with their own symbols and marks as well as numerals.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Understanding of the World

- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Expressive Arts and Design

- Create their own songs or improvise a song around one they know
- Play instruments with increasing control to express their feeling and ideas.
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