



# Stephen Freeman Primary School Sports Premium Report 2021 – 2022

<b>Key achievements to date until July 2021</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"><li>• Successful implementation of 'The Daily Mile' across the entire school</li><li>• More children involved in external competitions</li><li>• Participated in more external competitions</li><li>• Increase the amount of physical activity to 2hours for every pupil in the school</li><li>• Increase the swimming session to enable more year groups to swim</li><li>• Modified the PE curriculum to enable a wider variety of sports</li><li>• Purchase new sports equipment in increase the range of sports that take place at Stephen Freeman</li><li>• Complete a pupil conferencing that indicated children were very positive about sport at Stephen Freeman</li><li>• Use specialist coach to upskill teachers in the teaching of PE</li><li>• Promote active lunchtimes to increase pupil physical activity levels</li></ul>	<ul style="list-style-type: none"><li>• Supporting children to regain fitness and self-confidence as we emerge from lockdown</li><li>• Enabling children to support their mental health through sport and physical activity post lockdown</li><li>• Further refine PE Teaching and Learning with CPD for all staff</li><li>• Purchase storage shed for equipment</li><li>• Introduce dance and gymnastics schemes of work</li><li>• Purchase more PE equipment</li><li>• Establish a new sports day format</li><li>• Purchase music and computing infrastructure to the school hall</li><li>• Achieve 80% of leavers to swim 25m</li></ul>



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<b>Meeting national curriculum requirements for swimming and water safety:</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	No swimming was completed during the 2019/2020 and 2020/2021 academic year due to COVID-19. The last time these children took part in swimming activities was when they were in Year 4.  70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



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<b>Academic Year:</b> 2021/2022		<b>Total fund allocated:</b> £19,000		<b>Date Updated:</b> 16/07/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:  <b>45.9%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- To purchase high quality equipment to support the teaching of a range of sports and to also encourage physical activity at break and lunch times.</li> <li>- Encourage all children to take part in Daily Mile.</li> <li>- Increase the range of afterschool clubs post COVID, for children to take part in: Girls football, yr3, 4, 5, 6 Football 4, 5 6 Hockey 4, 5, 6 Athletics 3, 4, 5, 6 Cross country 3, 4, 5, 6</li> </ul>	<ul style="list-style-type: none"> <li>- Achieve voucher through Sports4 Schools funding to help purchase new equipment.</li> <li>- Purchase new flooring for the outdoors equipment to encourage a range of new skills.</li> <li>- Introduce a timetable and encourage all to take part and better themselves – competition between pupils of who can go the furthest.</li> <li>- Run more teacher/ TA led sports clubs with external providers.</li> </ul>	<ul style="list-style-type: none"> <li>- Voucher amount - £ 4145.28</li> <li>- £0</li> <li>- £0</li> </ul>	<ul style="list-style-type: none"> <li>- Children have high quality PE sessions with quality equipment purchased with the Sports4 Schools voucher.</li> <li>- New flooring purchased but waiting for it to be installed.</li> <li>- Children in Years 4, 5 and 6 took part in Daily mile – more children active.</li> <li>- Children signed up for sports clubs throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to use left of voucher to provide high quality PE equipment.</li> <li>- Carry over money to go towards flooring 22/23.</li> <li>- New equipment to be brought for playtime and lunchtime to encourage safe and physical activity at lunch time.</li> <li>- Continue with Daily Mile into next Year.</li> <li>- Provide a wider range of sports clubs with more support from external providers.</li> </ul>	



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>2.9 %</b>
Intent	Implementation		Impact	
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<ul style="list-style-type: none"> <li>- All children to take part in Daily mile to encourage daily exercise.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to run-walk with the children each day.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Children will be healthier and happier to walk the mile each day. Sharing news and forming tighter relationships with the adults around them.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage more children to jog/skip/run the mile and start house competitions.</li> </ul>
<ul style="list-style-type: none"> <li>- Encourage all children to walk/ cycle to school to encourage daily exercise and reduce carbon footprint.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to be introduced to street-tag – interactive game where the more children walk, the more tags they collect.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Children will be healthier and reduce carbon footprint. School can 3<sup>rd</sup> in Oxfordshire for Street tag.</li> </ul>	<ul style="list-style-type: none"> <li>- Roll out encouraging more children to walk/ bike to school – class competitions.</li> </ul>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>19.4 %</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Purchase of new PE shed to increase equipment usage, quality and availability of equipment.</li> <li>- High quality teaching and learning for all children with continuous CPD for staff</li> <li>- To purchase dance scheme to provide opportunities for Dance across the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to have better access to sporting equipment.</li> <li>- Encourage shadowing of High Quality PE lessons for staff to help lesson quality.</li> <li>- Year 4 to trail imoves dance scheme</li> </ul>	<ul style="list-style-type: none"> <li>£1199.80</li> <li>£0</li> <li>£0</li> </ul>	<ul style="list-style-type: none"> <li>- New PE shed purchased and equipment now stored safely.</li> <li>- Teachers have shadowed high quality PE lessons throughout the year, seeing good practice and safe practice.</li> <li>- Children have high quality dance instruction</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase fencing around sports shed to help with storage of bigger equipment (e.g. netball poles).</li> <li>- Continue into next year.</li> <li>- Purchase of imoves dance scheme to deliver across the school.</li> <li>- New interactive white board for the hall to provide dance opportunities.</li> </ul>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>23.6 %</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- High Quality PE delivered to all our children, including swimming.</li> <li>- Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons are delivered by our school staff and will be delivered by external coaches and for our swimming sessions we source a qualified swimming instructor.</li> <li>- Purchasing a range of playtime equipment to extend the activities offered to our children</li> <li>- Purchasing a range of new games/sports/activities for PE sessions</li> </ul>	<p>£4450</p> <p>£ 0 – (Voucher used – see section 1)</p>	<ul style="list-style-type: none"> <li>- Children in Year 6 had 1hour swimming lessons at Didcot wave.</li> <li>- Year 5 children trialed new swimming location at Milton Park club – with successful 30minute sessions for 10weeks.</li> <li>- Increased range of activities will be available to children particularly during breaks and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop swimming at Milton Park Club.</li> <li>- Enroll swimming across Year 4, 5 and 6 to be able to achieve 80% expected target.</li> <li>- Trialing new equipment/activities to enhance the activities and sports experiences of our children.</li> <li>- Replenishing equipment as it becomes damaged/worn.</li> </ul>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Organize for children to take part in Inter-house competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage staff and year groups to take part in inter-house competitions – such as sports day, netball, football.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Inter-house competitions happened across Year 5 and 6 – including netball and relay.</li> <li>New format for sports day with parent/ guardian attendance – races to encourage competitiveness and team work.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase inter-house competitions throughout the school.</li> </ul>
<ul style="list-style-type: none"> <li>Take part in more friendly matches and tournaments with other schools. (Post COVID)</li> </ul>	<ul style="list-style-type: none"> <li>Join the local Didcot forum for arranging local matches and tournaments.</li> </ul>	£12	<ul style="list-style-type: none"> <li>Beginning to take part in matches against other schools (COVID and weather dependent).</li> </ul>	<ul style="list-style-type: none"> <li>Take part in more matches, tournaments across the region (money allocated to help with transport)</li> </ul>