

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
 Successful implementation of 'The Daily Mile' across the entire school Establish a new sports day format. Establish a new venue for swimming. Purchase of new PE shed for equipment. Purchase of computing infrastructure to the school hall. More children involved in external competitions Participated in more external competitions Modified the PE curriculum to enable a wider variety of sports Purchase new sports equipment in increase the range of sports that take place at Stephen Freeman. Achieved 70% leavers to swim 25m. 	 Supporting children to regain fitness and self-confidence as we emerge from lockdown Enabling children to support their mental health through sport and physical activity post lockdown Further refine PE Teaching and Learning with CPD for all staff Introduce dance and gymnastics schemes of work Purchase music infrastructure to the school hall Achieve 80% of leavers to swim 25m. Increase participation in more external competitions. Increase participation in more internal competitions.



Meeting national curriculum requirements for swimming and water safety:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



Academic Year: 2022/2022	Total fund allocated: £19,380	Date Updated:	03/10/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
primary school pupils undertake at it	east 30 minutes of physical activity a t	lay in school		21.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4180	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase high quality equipment to support the teaching of a range of sports and to also encourage physical activity at break and lunch times.	Continue to use voucher from Sports for school's event. Monitor equipment to see if any needs replacing. Maintenance of current equipment.	Voucher amount - £ 1300(until Nov 22) £2180		
Encourage all children to take part in Daily Mile.	Introduce a timetable and encourage all to take part and better themselves — competition between pupils of who can go the furthest. Sign up for street tag to encourage children to take part in walking and being active outside of school.			
Increase the range of afterschool clubs post COVID, for children to take part in.	Run more teacher/ TA led sports clubs with external providers. Investigate potential for external providers to come and lead a club.	£2000		



Key indicator 2: The profile of PESSF	PA being raised across the school as a	tool for whole scl	hool improvement	Percentage of total allocation:
				13.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children to walk/ cycle to school to encourage daily exercise and reduce carbon footprint.	 Children to be introduced to street-tag – interactive game where the more children walk, the more tags they collect. Walk/ cycle to school competition across the school – teachers to record how children get to school over the course of 2 weeks. Classes get points based on how many children walk or cycle/ scooter. Winning class gets a prize. 	£200		
Encourage more children to take outdoor risks during break and lunch times.	New flooring for the outdoor sporting equipment.	£2500		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				5.2%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality teaching and learning for all children with continuous CPD for staff.	Encourage shadowing of High Quality PE lessons for staff to help lesson quality.	£500		
To purchase dance scheme to provide opportunities for Dance across the school.	Year 4 trailed in March 22 – encourage teachers to sign up for free trail to help teach dance.	£500		

Key indicator 4: Broader experience of	of a range of sports and activities o	ffered to all pupils		Percentage of total allocation:
				37.4%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High Quality PE delivered to all our children, including swimming.	PE lessons are delivered by our school staff and will be delivered by external coaches and for our swimming sessions we source a qualified swimming instructor.	£5000		
Arrange for sporting experiences for children (workshops) to show children	Arrange external visitors to come and complete workshops with	£2250		



different ways to become active.	children.		
	Arrange for children to try new		
	sports at different locations, e.g.		
	sailing, rowing, trampoline.		



Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				21.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organize for children to take part in Inter-house competitions.	Encourage staff and year groups to take part in inter-house competitions – such as sports day, netball, football. One every full term.	£0		
Increase school participation in tournaments and competitions throughout the school year. Allow for transport between events. E.G. Vale football league	Join the local Didcot forum for arranging local matches and tournaments. Sign up to the local football league. Arrange and supply travel for	£4250		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Woodcock
Date:	
Governor:	
Date:	