

	<b>National Curriculum Objectives: Geography</b> Year 1 – Yellow Year 2 – Blue	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Objective 1</b>	<b>Locational Knowledge</b>  Name and locate the world’s seven continents and five oceans.	Continents and oceans	Africa Topic				Our Planet
			Rio Topic				
<b>Objective 2</b>	<b>Locational knowledge</b>  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas					Castles topic.	
<b>Objective 3</b>	<b>Place knowledge</b>  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.		Comparing Kenya to Didcot				
			Comparing London to Rio				
<b>Objective 4</b>	<b>Human and physical geography</b>  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.						Our Planet
							Weather patterns in the UK
<b>Objective</b>	<b>Human and physical geography</b>		Comparing Kenya to Didcot			Castles	

	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.		Comparing London to Rio				
Objective 6	<b>Human and physical geography</b> Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.		Comparing Kenya to Didcot				
			Comparing London to Rio				
Objective 7	<b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.					Castles	
Objective 8	<b>Geographical skills and fieldwork</b> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Our School					
		Pirates - Mapping					
Objective 9	<b>Geographical skills and fieldwork</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Our School	Africa Topic			Castles	
		Pirates - Mapping					

<b>Objective 10</b>	<b>Geographical skills and fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Our School					
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