|  | National Curriculum Objectives: Geography  <br> Year 3-Yellow Year 4 - Blue <br> Year 5-Green Year 6-Pink | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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|  | Locational Knowledge <br> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. | Tribal Tails |  |  | Flow | Romans Rock |  |
|  |  |  |  |  | Traders and Raiders | Greeks |  |
|  |  | Hola Mexico |  |  | Rainforest |  | Local Study |
|  | Locational knowledge <br> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (inc. hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. |  |  |  | Flow | Romans Rock |  |
|  |  |  |  |  | Traders and Raiders |  |  |
|  |  |  |  |  |  |  | Local Study |
|  | Locational knowledge <br> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). |  |  |  |  |  |  |
|  |  | Road Trip Asia |  |  |  |  |  |
|  |  |  |  | Extreme Earth | $\begin{gathered} \text { Road Trip } \\ \text { Asia } \\ \hline \end{gathered}$ |  |  |
|  |  |  |  |  |  |  |  |
|  | Place knowledge <br> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. |  |  |  |  |  |  |
|  |  |  |  |  | $\begin{gathered} \text { Traders } \\ \text { and } \\ \text { Raiders } \\ \hline \end{gathered}$ |  | Blue Abyss |
|  |  |  |  |  |  |  |  |


|  |  | Hola Mexico |  |  |  |  |  |
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| $$ | Human and physical geography <br> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. |  |  |  | Flow | Romans Rock |  |
|  |  | Road Trip Asia |  |  | $\begin{aligned} & \hline \text { Traders } \\ & \text { and } \\ & \text { Raiders } \end{aligned}$ |  | Blue Abyss |
|  |  | Ancient Egypt |  | Extreme Earth | Road Trip Asia |  |  |
|  |  | Hola Mexico |  |  | Rainforests |  |  |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0.0 \\ & 0.0 \\ & \hline 0 \end{aligned}$ | Human and physical geography <br> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. |  |  |  |  |  |  |
|  |  | $\begin{gathered} \text { Road Trip } \\ \text { Asia } \end{gathered}$ |  |  | Traders and Raiders | Greeks | Blue Abyss |
|  |  | Ancient Egypt |  |  | Road Trip Asia |  |  |
|  |  | Hola Mexico |  |  | Rainforests |  | Local Study |
|  | Geographical skills and fieldwork <br> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. |  |  |  | Flow | Romans Rock |  |
|  |  | Road Trip Asia |  | Anglo Saxons and Vikings | Traders and Raiders | Greeks | Blue Abyss |
|  |  | Ancient Egypt |  | Extreme Earth | $\begin{gathered} \hline \text { Road Trip } \\ \text { Asia } \\ \hline \end{gathered}$ |  |  |
|  |  | Hola Mexico |  |  | Rainforests |  | Local Study |
|  | Geographical skills and fieldwork <br> Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. |  |  |  |  |  |  |
|  |  |  |  |  | Traders and Raiders |  | Blue Abyss |
|  |  | Ancient Egypt |  | Extreme Earth |  |  |  |


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| Study |  |  |  |  |  |  |  |$|$

