



## Whole School Curriculum Overview 2023 – 2024

STEPHEN FREEMAN CP PRIMARY SCHOOL CURRICULUM OVERVIEW						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Jigsaw (PHSE/RSE)	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Learning Skills	Responsibility	Creative	Risk taker Resilience	Purposeful Self-motivated	Effective Communicator	Reflective
NURSERY						
Topic / project title	All about me	Celebrations in our community	Nursery Rhymes and traditional tales	How animals grow	Dinosaur adventures	Moving on and Journeys
Role Play	Home corner	Post office	Nursery rhyme Karaoke	Vets	Palaeologist lab	School uniform shop
Trips and experiences	Practise crossing road. Use crossing on school grounds after Beep Beep week	Visit Santa at local garden centre	Visit corner shop	Visit Brasenose Park Living eggs	Local park	Sports day Reception teachers visit nursery children <b>Nursery children visit Reception garden</b>
Phonics/English	Aspect 1&2 Environmental sounds Instrumental sounds	Aspect 3 Body percussion	Aspect 4 Rhythm and Rhyme	Aspect 5&6 Alliteration Voice Sounds	Aspect 7 Oral Blending and segmenting	Begin to teach the children to name the mnemonic pictures in the RWI scheme. Continue rhyme/oral segmenting and blending

<p><b>English</b></p>	<p>print has meaning</p> <ul style="list-style-type: none"> <li>• print can have different purposes</li> <li>• we read English text from left to right and from top to bottom</li> <li>• the names of the different parts of a book</li> <li>• page sequencing</li> </ul> <p>spot and suggest rhymes</p> <ul style="list-style-type: none"> <li>• count or clap syllables in a word</li> <li>• recognise words with the same initial sound, such as money and mother</li> </ul> <p>Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.</p>
<p><b>Maths</b></p>	<p>Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</p> <ul style="list-style-type: none"> <li>• Recite numbers past 5.</li> <li>• Say one number for each item in order: 1,2,3,4,5.</li> <li>• Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</li> <li>• Show 'finger numbers' up to 5.</li> <li>• Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. • Experiment with their own symbols and marks as well as numerals.</li> <li>• Solve real world mathematical problems with numbers up to 5.</li> <li>• Compare quantities using language: 'more than', 'fewer than'. <ul style="list-style-type: none"> <li>• Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</li> </ul> </li> <li>• Understand position through words alone – for example, "The bag is under the table," – with no pointing.</li> <li>• Describe a familiar route. <ul style="list-style-type: none"> <li>• Discuss routes and locations, using words like 'in front of' and 'behind'.</li> </ul> </li> <li>• Make comparisons between objects relating to size, length, weight and capacity.</li> <li>• Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.</li> <li>• Combine shapes to make new ones – an arch, a bigger triangle etc.</li> <li>• Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.</li> <li>• Extend and create ABAB patterns – stick, leaf, stick, leaf.</li> <li>• Notice and correct an error in a repeating pattern.</li> <li>• Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then..</li> </ul>

**RECEPTION**

Topic / project title	All about Us	Celebrations	Traditional Tales	How Plants grow	Heroes	Moving on journeys and adventures
<b>Role Play</b>	Home Corner	Grotto	3 bears cottage	Garden Centre/wild meadow	Post office/Hospital	Safari/aeroplane
<b>TRIPS</b>	Tour of School	Walk to the bauble tree	Story telling museum	Local Park	Local area- Great Western and Freeman Road area Museum of Natural history	Beale Park
<b>English</b>	<p>Comprehension - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <ul style="list-style-type: none"> <li>- Anticipate, where appropriate, key events in stories</li> <li>- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes, and poems and during role-play.</li> </ul> <p>Word Reading - Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <ul style="list-style-type: none"> <li>- Read words consistent with their phonic knowledge by sound blending.</li> <li>- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> </ul> <p>Writing - Write recognisable letters, most of which are correctly formed.</p> <ul style="list-style-type: none"> <li>- Spell words by identifying sounds in them and representing the sounds with a letter or letters.</li> <li>- Write simple phrases and sentences that can be read by others.</li> </ul>					
<b>Maths</b>	<p>Have a deep understanding of number to 10, including the composition of each number.</p> <ul style="list-style-type: none"> <li>- Subitise (recognise quantities without counting) up to 5.</li> <li>- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns</li> <li>- Verbally count beyond 20, recognising the pattern of the counting system.</li> <li>- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.             <ul style="list-style-type: none"> <li>- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</li> </ul> </li> </ul>					

**YEAR 1**

YEAR 1						
<b>Topic / project title</b>	Me and my school, dinosaurs	Once upon a time	Superheroes	Moon Zoom	Enchanted Woodland	Paws, Claws and Whiskers
<b>Trips and experiences</b>	Dinosaur hunt in Boundary Park followed by picnic	Taylor Burton Theatre	Visitor – parent NHS / Policeman / Fireman		Forest school slot – addition of fairy-lights added?	Cotswold Wildlife Park
<b>Jigsaw (PHSE/RSE)</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>English - Writing</b>	Dinosaurs in My School RWI Planning	The Parrot Tico Tango Nativity Letter writing Invitations	Supertato Superhero Hotel Wanted posters, Story boards	Beegu Whatever Next Newspaper reports Fact files	The Enchanted Sceptre Story Writing	Tiger Who Came To Tea Invitations Dear diary- non chron. reports
<b>Maths</b>	Place Value Numbers to 10 Addition & Subtraction	Addition & Subtraction Shape	2D and 3D shapes. Place Value to 20 Addition & Subtraction with no. to 20	Place Value to 20 Addition & Subtraction with no. to 20 Multiplication & division	Fractions Place value to 100 Length and height	Time Length, height & weight Money
<b>Science</b>	Seasonal change  Herbivores, omnivores and carnivores	Human body / seasonal changes / scientific enquiry	Materials - Working Scientifically	Planets – not in our NC coverage, but fits with topic.	Plants	Weather/ habitats Animals
<b>Computing</b>	How to use Chromebooks Logging on E-Safety	Computing systems and networks – Technology around us	Creating media – digital painting	Creating media – Digital writing	Programming A - Moving a robot	Programming B – Programming animations
<b>PE</b>	Dance, Rainforest Striking and fielding	Gymnastics Invasion games	Gymnastics Net and Wall	Dance, Space Large balls	Athletics Small balls	Athletics Small balls

<b>RE</b>	Key Question: Does God want Christians to look after the world? <b>Religion: Christianity</b>	Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion: Christianity</b>	Key Question: Was it always easy for Jesus to show friendship? <b>Religion: Christianity</b>	Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion: Christianity</b>	Key Question: Is Shabbat important to Jewish children? <b>Religion: Judaism</b>	Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? <b>Religion: Judaism</b>
<b>History</b>			Florence Nightingale	Moon landing – Neil Armstrong / Tim Peake		
<b>Geography</b>	Maps, compass points ( my school) continents	Contrasting areas, mapping – Nottingham (Sherwood Forest) / Rio (Amazon Forest)				World Climates Equator
<b>Art</b>	Silhouette painting			Sam Cox Papermache – design new planet for Beegu	Andy Goldsworthy	
<b>DT</b>		Food Tech	Style: Steve Dikto / Joe Shuster Design and make a cape			Design animal enclosures
<b>Music</b>	Hey you! - Charanga	Rhythm in the way we walk – Charanga	In the groove – Charanga	Round and Round - Charanga	Your imagination – Charanga	Reflect, rewind and replay –Charanga

**YEAR 2**

<b>Topic / project title</b>	<b>LAND AHOY!</b>	<b>MUCK, MESS AND MIXTURES</b>	<b>AMAZING AFRICA</b>	<b>FIRE FIRE!</b>	<b>OUR PLANET</b>	<b>CASTLES</b>
<b>Trips and experiences</b>	Pirate break in	Messy Play Day	African workshop	GFoL workshop Fire Engine?	Conservation Campaign	Warwick Castle
<b>Jigsaw (PHSE/RSE)</b>	Being Me in My World	Dreams and Goals	Celebrating Differences	Healthy Me	Changing Me	Relationships
<b>English - Writing</b>	Writing a recount. Writing a letter.	Writing instructions. Writing a narrative.	Writing a narrative – Lila and the Secret of the Rain. Writing postcards in first person.	Writing a Diary entry. Writing a chronological report.	Informative texts. Writing a letter.	Recount of school trip. Writing a narrative.
<b>Guided Reading</b>	The Dark Orion and the Dark	Lost and Found The Storm Whale	Ocean Meets Sky The Barnabus Project	The Bear and the Piano Lights on Cotton Rock	Hansel and Gretel Voices in the Park	The Owl who was Afraid of the Dark
<b>Maths</b>	Number and Place Value. Addition and Subtraction.	Measurement and Money. Multiplication and Division.	Addition and Subtraction. Geometry – Properties of shape.	Fractions and Time.	Measurement, length and height. Mass, Capacity and Temperature.	Statistics. Position and Direction.
<b>Science</b>	Performing simple tests. Materials – waterproof, floating and sinking.	Performing simple tests.	Exploring and comparing things that are living, dead and never been alive. Habitats – desert, jungle, food chains.	Human needs, hygiene. Describe the importance of exercise, eating the right amounts of different food and hygiene.	Habitats – rainforest, life cycles Butterfly Lore caterpillars.	Plants – observe and describe how seeds and bulbs grow into mature plants. What do plants need?
<b>Computing</b>	E-Safety - Interland	Digital research	Touch typing – BBC Dance Mat	Rapid Router – coding programme	Rapid Router – coding programme	Using app to create an eBook, including adding text, images and sound.
<b>PE</b>	Pirate Dance Striking and fielding	Gymnastics Net and Wall	Gymnastics Invasion Games	GFoL Dance Large Balls	Small balls Athletics	Small balls Athletics

<b>RE</b>	Key Question: Is it possible to be kind to everyone all of the time? <b>Religion: Christianity</b>	Key Question: Why do Christians believe God gave Jesus to the world? <b>Religion: Christianity</b>	Key Question: How important is it for Jewish people to do what God asks them to do? <b>Religion: Judaism</b>	Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? <b>Religion: Christianity</b>	Key Question: How special is the relationship Jews have with God? <b>Religion: Judaism</b>	Key Question: What is the best way for a Jew to show commitment to God? <b>Religion: Judaism</b>
<b>History</b>	Blackbeard, Christopher Columbus/ famous explorers.			Great Fire of London.		Castles
<b>Geography</b>	Maps – explorers (study of local area) Oceans	Continents	Comparing Didcot and an African Village Water Aid/ Poverty – comparing life.		Continents and oceans	
<b>Art</b>			African Art – sunsets (colour mixing), African patterns. Edward TingaTinga.	Paintings of Great Fire of London	Yayoi Kusama – colour and dots	
<b>DT</b>	Design and make boats.	Cooking and food tasting. Designing and making smoothie.				Build bridges, drawbridges (levers)/ castle
<b>Music</b>	Rock Music: I Wanna Play in Band. – Charanga	Ho, Ho, Ho – Charanga Christmas Songs, Big Band, Mo Town, Elvis, Freedom Songs.	South African Style: Hands, Feet, Heart and Freedom Songs. – Charanga	Reggae: Zoo Time.	The Friendship Song. - Charanga	Western Classical Music: Reflect, Rewind and Replay.

**YEAR 3**

<b>Topic / project title</b>	<b>Tribal Tales</b>	<b>Heroes and Villains</b>	<b>The Golden Ticket</b>	<b>Flow</b>	<b>Misty Mountains</b>	<b>Romans</b>
<b>Trips and experiences</b>	Croods	PSCO visit	Ministry of Chocolate visit	River and Rowing Museum	Volcano day	Boundary Park walk
<b>Jigsaw (PHSE/RSE)</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>English - Writing</b>	Story Telling Curriculum – Narrative: Mammoth Hunt  Stone Age Fact File	Local Heroes: Letters to local heroes  Peter Pan Diary Entry Hero or Villain – Narrative innovation	Charlie and the Chocolate Factory -Character description -setting description -Innovation	Poetry  A moment in time linked to Guided reading text; When Jessie Came Across The Sea.	Narrative - Bobby the Mountain Climber  Explanation text	Newspaper report of Pompeii.
<b>Guided Reading</b>	The Stone Age	Great Women who Change the World	Charlie and the Chocolate Factory	When Jessie came across the sea	The Firework Makers Daughter	Escape from Pompeii
<b>Maths</b>	Place Value Addition Subtraction	Number - Addition and Subtraction Number - Multiplication and division	Number - Multiplication and division Measurement -length and perimeter	Measurement – Mass and Capacity Fractions	Fractions Money	Time Geometry Statistics
<b>Science</b>	Humans and other animals: Muscles and skeletal structure	Humans and other animals: Muscles and skeletal structure	Light and Dark: Reflective materials, how light travels, understanding darkness is absence of light	Magnets and forces. Understanding how forces move objects.	Rocks and soils: How rocks are formed, types of Rock, and their properties. Fossils	Plants: Parts of a plant, what plants need to grow. Life processes.
<b>Computing</b>	Computing systems and networks – connecting computers	Creating media – stop frame animation	Programming A – sequencing sound	Data and information – branching database	Creating media – desktop publishing	Progr4amme B – Events and actions in programs.
<b>PE</b>	Dance and Tennis	Gymnastics Rugby	Hockey Ultimate frisbee	Gymnastics Football	Athletics Cricket	

<b>RE</b>	Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <b>Religion: Hinduism</b>	Key Question: Has Christmas lost its true meaning? <b>Religion: Christianity</b>	Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? <b>Religion: Christianity</b>	Key Question: What is 'good' about Good Friday? <b>Religion: Christianity</b>	Key Question: How can Brahman be everywhere and in everything? <b>Religion: Hinduism</b>	Key Question: Would visiting the River Ganges feel special to a non-Hindu? <b>Religion: Hinduism</b>
<b>History</b>	The Stone Age: Homes, tools, diet, Stonehenge, Skara Brae					Everyday life in Roman Britain/the Empire:
<b>Geography</b>		Local study – study of local environment.	Maps, compass directions, using atlases and globes	The Water Cycle. Parts of a river. Rivers of the UK.	Earth processes: Volcanoes, the structure of the earth.	
<b>Art</b>	Observational drawing Cave Paintings Stone Age Pottery	Frida Kahlo			Hokusai – 36 views of Mount Fuji	Roman Frescoes Sculpture/Busts
<b>DT</b>			Design chocolate bar packaging	Design a water filter		Roman busts Roman shields
<b>Music</b>	Lucy Carr – peripatetic recorder	Lucy Carr – peripatetic recorder	Lucy Carr – peripatetic recorder	Lucy Carr – peripatetic recorder	Lucy Carr – peripatetic recorder	Lucy Carr – peripatetic recorder

**YEAR 4**

<b>Topic / project title</b>	<b>Road Trip – Asia</b>	<b>Potions and Magic</b>	<b>Settlements –Anglo Saxons</b>	<b>Traiders And Raiders – 1066</b>	<b>Gods and Mortals</b>	<b>Blue Abyss</b>
<b>Trips and experiences</b>		Oxford Science Hub / Winchester Science	Viking/Anglo Saxon experience day	Oxford Castle via train	Swimming Enterprise Week	Aquarium visit Swimming
<b>Jigsaw (PHSE/RSE)</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>English - Writing</b>	Non-chronological report on class country to make book.  The Four Dragons Narrative- story telling	Poetry- Song of The Witches by William Shakespeare  Snow White-narrative	The Dragon Slayer (Literacy shed) narrative  Non chronological report- guide book	Battle of Hastings – narrative – write a new ending  Instruction writing – linked to DT making soup. Recipe book.	Persuasive: To persuade someone to buy our goods  Newspaper report – success of enterprise week	Poetry – The Sea  Biography- Sir David Attenborough
<b>Guided Reading</b>	China/Japan Travel for Kids	The nothing to see here hotel	The dragon’s hoard	The Indian in cupboard	Leo and the Gorgon’s Curse	Kensuke’s Kingdom
<b>Maths</b>	Place Value Addition Subtraction Times Tables	Multiplication Division Length and perimeter Times Tables	Times Tables Area Fractions	Times Tables Decimals Time	Times Tables Statistics Money Units of measurement	Times Tables Properties of shape Position and direction
<b>Science</b>	Electricity	States of Matter	Human nutrition (teeth and digestion)	Sound	Living Things and their Habitats	Grouping living things
<b>Computing</b>	Interland- E-safety Computing systems and networks – the internet	Programme A – Repetition in Shapes	Data and Information – data logging	Creating Media – Audio production ( Google Music lab)	Programming B 0 Repetition in Games ( Scratch)	Creating Media – photo editing
<b>PE</b>	Tennis Gymnastics	Ultimate Frisbee Hockey	Dance Lacross	High Five and Orienteering	Swimming Cricket	Swimming Athletics

<b>RE</b>	Key Question: Is it possible for everyone to be happy? <b>Religion: Buddhism</b>	Key Question: What is the most significant part of the Nativity for Christians today? <b>Religion: Christianity</b>	Key Question: Can the Buddhist teachings make the world a better place? <b>Religion: Buddhism</b>	Key Question: Is forgiveness always possible for Christians? <b>Religion: Christianity</b>	Key Question: What is the best way for a Buddhist to lead a good life? <b>Religion: Buddhism</b>	Key Question: Do people need to go to church to show that they are Christians? <b>Religion: Christianity</b>
<b>History</b>			Anglo Saxons, Scots and Vikings	Battle of Hastings, William the Conqueror	Ancient Greeks	
<b>Geography</b>	Map work- location of countries and cities		Settlements			Time zones. Physical geography Water cycle. Fieldwork
<b>Art</b>	Revisit the artist, Hokusai. The Wave		Arcimboldo		Michelangelo – The creation of Adam	
<b>DT</b>		Design and make 3d model using 3d printer ( magic)		Make a vegetable soup		Make a periscope
<b>Music</b>	Mamma Mia Charanga		Stop! ( – linked to anti bullying) – Charanga		Lean on me (gospel) – Charanga	
<b>MFL</b>		Early Start Online 1 Introduction 1.Salut! 2.Ca va? 3.Comment t'appelles-tu? 17.Joyeux Noelle		Early Start Online 1 4.L'alphabet 5.Ma famille 6.Les nombres		Early Start Online 1 7.Quel age as-tu? 8.As tu des freres? 9.As-tu un animal?
<b>YEAR 5</b>						
<b>Topic / project title</b>	<b>Egypt</b>	<b>Egypt</b>	<b>Extreme Earth</b>	<b>Roadtrip USA</b>	<b>Space</b>	<b>Tudors</b>

<b>Trips and experiences</b>	Ashmolean Museum			USA Foods State Treasure Hunt		Museum workshop
<b>Jigsaw (PHSE/RSE)</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>English – Writing</b>	Narrative – Tadeo Jones  Instructions – how to mummify  Poetry – performance poetry	Newspaper – Tutankhamun’s tomb  Non-Chronological report – Egypt	Tourist Leaflet - Yellowstone  Narrative – reintroduction of wolves	Newspaper – Rosa Parks  Palindromic poetry  Myths	Biography – Katherine Johnson  Narrative – Alma	Balanced Argument – Henry VIII  Narrative – New Church for England
<b>Guided Reading</b>	Secrets of the Sun King	Secrets of the Sun King	Boy in the Tower	Holes	Varjak paw	Last Wild
<b>Maths</b>	Place value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Decimals and percentages Perimeter and area	Perimeter and area Statistics	Position and direction Decimals	Negative numbers Converting units Volume
<b>Science</b>	Life Cycles		Changes of state	Properties of materials	Space	Forces
<b>Computing</b>	Computing systems and networks – systems and searching	Creating media – video production	Programming A – selection in physical computing	Data and information – fact file, data bases	Creating media – introduction to vector graphics	Programming B – selection in quizzes
<b>PE</b>	Golf Orienteering	Tag Rugby Hockey	Swimming Gymnastics	Swimming Dance	Athletics Cricket/Rounders	
<b>RE</b>	Key Question: How far would a Sikh go for his/ her religion?	Key Question: Is the Christmas story true? <b>Religion: Christianity</b>	Key Question: Are Sikh stories important today?	Key Question: How significant is it for Christians to	Key Question: What is the best way for a Sikh	Key Question: What is the best way for a

	<b>Religion: Sikhism</b>		<b>Religion: Sikhism</b>	believe God intended Jesus to die? <b>Religion: Christianity</b>	to show commitment to God? <b>Religion: Sikhism</b>	Christian to show commitment to God? <b>Religion: Christianity</b>
<b>History</b>	Ancient Egypt – mummification, Gods and Goddesses, Tutankhamun	Ancient Egypt – daily life, comparison vs modern day			Space Race – Russia vs USA	Crime and Punishment
<b>Geography</b>			Climate change, extreme weather	USA – states, oceans, lakes, human Geography		
<b>Art</b>	Canopic jars	Rangoli Patterns Islamic Art		1 point perspective – USA city / road scene 2 point perspective		Tudor portraits – looking at proportions of the face
<b>DT</b>			Jam Jar snow globes	Food tech – design and make a burger	Moon Buggy	
<b>Music</b>		Classroom Jazz 1 – Charanga		Livin’ on a prayer – Charanga		Tudor Times, Tudor Feast and Oliver Cromwell - Charanga
<b>MFL</b>	Early Start Online 1 10.Les couleurs 11.Les mois de l’annee 12.Les nombres 13.Joyeux anniversaire		Early Start Online 1 14.Les jours de la semaine 15.Quelle est la date aujourd’hui? 16.Quel temps fait-il?		Early Start Online 2 1. Ou habites-tu? 2. En ville 3. Toutes directions	

**YEAR 6**

<b>Topic / project</b>	<b>Hola Mexico!</b>	<b>War</b>	<b>Blood and Heart</b>	<b>Rainforest</b>	<b>Darwin’s Delight</b>	<b>Local Study</b>
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<b>title</b>						<b>Victorians</b>
<b>Trips and experiences</b>	Food Tasting	Evacuee Day Residential	IMPS	Junior Citizen	Darwin exhibition – Natural History museum SATs	Reading Museum
<b>Jigsaw (PHSE/RSE)</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>English - Writing</b>	Non-chronological report Poetry Narrative	Narrative Diary Entry Letter Home	Non-chronological Report Persuasive letter	Narrative Information text	Explanation Text Persuasive Narrative	Newspaper Report Poetry
<b>Guided Reading</b>	Mexico – the land and the people.	I am David	Pig heart boy	No Ballet shoes in Syria.	Beowulf	Street Child
<b>Maths</b>	Place Value Four Operations	Fractions Ratio	Converting units, algebra and decimals	Fractions, decimals and percentages Area, perimeter and volume	Statistics Shape	Investigation
<b>Science</b>		Electricity	Circulatory system Animals including humans	Living things and habitats	Classification; Evolution and Inheritance	Light
<b>Computing</b>	Computing systems and networks – communications	Creating media – web page creation	Programming A - variables in games	Data and information – spreadsheets	Creating media – 3D modelling	Programming B – Senses movement
<b>PE</b>	Circuits Swimming	Swimming Dance	Handball Netball	Gymnastics Rugby	Athletics Cricket	Athletics Rounders
<b>RE</b>	Key Question:What is the best way for a	Concept: Incarnation Key Question:	Key Question: Is anything ever eternal?	Key Question: Is Christianity still a strong	Key Question: Does belief in Akhirah (life after	Key Question: How did Jesus create a 'New Covenant'

	Muslim to show commitment to God? <b>Religion: Islam</b>	How significant is it that Mary was Jesus' mother? <b>Religion: Christianity</b>	<b>Religion: Christianity</b>	religion 2000 years after Jesus was on Earth? <b>Religion: Christianity</b>	death) help Muslims lead good lives? <b>Religion: Islam</b> Theme: NB: This enquiry is taught in 2 sections over the term	and what does that mean to Christians today? <b>Religion: Christianity</b>
<b>History</b>	Ancient Maya	War				Victorians
<b>Geography</b>				Rainforests, Biomes and Climates	Local study	Countries and continents
<b>Art</b>	Frida Kahlo Day of Dead Masks		Leonardo Da Vinci moving on to proportions of the body		Salvador Dali	
<b>DT</b>		Make an alarm (Cross-curricular link with Science)			Designing and making a cake	Bridges
<b>Music</b>	Charanga - Happy by Pharrell Williams		Creating Music using digital software – Google Music Lab		You've got a friend – Charanga	
<b>MFL</b>		Early Start Online 2 4.A l'école 5.Les objets de la classe 6.Quelle heure est-il? 7.Quelle temps fait-il?		Early Start Online 2 8.Les nombres 9.L'Euro 10. Qu'est-ce que tu aimes? 11. Bon appetit!		Early Start online 2 12. Les glaces 13. Les passe-temps 14. Quelle est at matiere preferee? 15. Qu'est-ce-que tu portes?