

# STEPHEN FREEMAN PRIMARY SCHOOL

"Everybody; Every Moment; Every Idea Counts"

27th May 2022

**Nusery Rainbow Explorers** have been learning all about Goldilocks and the Three Bears and the children have really enjoyed making music and singing songs. We have been learning about our feelings and we all agreed that Goldilocks made Baby Bear sad when she broke his chair and ate his porridge. Of course we had to make porridge too! The children chose different toppings and honey was the most popular. We have been enjoying the sunshine in the nursery garden and we have discovered that frogs are living in the little pond. The children have loved planting and gardening with Mrs Pell.

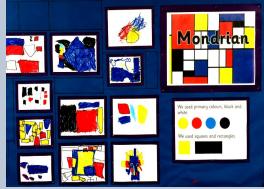


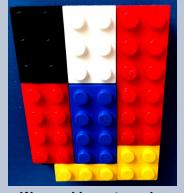


## Reception

The children in Reception have spent a wonderful half-term learning about the Russian artist Wassily Kandinsky, the Dutch painters Piet Mondrian and Vincent Van Gough and the Spanish painter Pablo Picasso.







We used Lego to make our own Mondrian inspired 3D model

In maths we have deepening our understanding of numbers beyond 10 and learning about adding 1 more and 2 more to a number. Dice games are a great way to practice these skills. The children are using their phonics in their free flow it is wonderful to see how they are applying their knowledge in their play. PE has been a big hit, the children really enjoyed learning new ball skills on the field and using the climbing equipment in the hall. Thank you for all your tapestry observations and for accessing Oxford Reading Tree.

This term **Year 1** have loved their Enchanted Woodland topic. The children have been really creative with their story writing and they have enjoyed 'The Enchanted Staff'. This is a tale about a fairy who travels to the glitter tree to mend her broken staff but her friend is trapped in sap and needs saving. The children have created their own magical characters to inspire their own innovated stories and imagined original scenarios where characters could be trapped including a spiders web, in slime, in a puddle or in a hungry Venus Fly Trap plant. The children are showing a good understanding of adjectives and conjunctions and their use of imagery has been fantastic.

We are linking our Enchanted Woodland topic to the work of Andy Goldsworthy an English sculptor, photographer and environmentalist who produces site-specific sculptures in both natural and urban settings. In science we are learning all about plants and how they

grow and the sunny weather has enabled us to enjoy our athletics lessons. Maths has been about place value for numbers up to 100 and we have been using symbols for greater than and less than.



**Year 2** have had an exciting term learning about issues affecting our planet! A delegation of Orangutans arrived in school and asked for our help to address the threats that are being made to their survival as a species. The children have been fully engaged in their cross curricular learning this term, researching the harmful consequences of unsustainable palm oil and using their new knowledge to share this information. The children have created posters and written letters to send to companies who have yet to switch to sustainable palm oil use. Both classes created video campaigns and you can see these on class Dojo.

In art we studied how we use tone in our drawings and the children sketched fantastic pictures of Orangutans. In Geography we have been learning about the equator and the animals that live in rainforests and this has linked to our science lessons as we have studies how animals adapt to survive in different habitats. Our learning journey has began and we have been talking about plastic pollution. We have learnt that it is a global problem and we have begun to discuss ways in which we can help. It is wonderful to see how passionate the children are about our planet.





### Year 3

#### Well, that went quickly!

This term, we have combined our History and Geography subjects to learn about ancient Rome and Volcanoes. As well as looking at how volcanoes are formed, we have been learning about different types of rock. We have made our own models of the structure of the Earth, showing the inner core, the outer core, the mantle and the crust. Then we ate it! We have looked at the three main types of rocks; Sedimentary, Igneous and Metamorphic. We made more models of these, and ate those too! We learned about famous historical eruptions including Vesuvius and the destruction of Pompeii. In writing we wrote information pamphlets about volcanoes and a story about the last day of Pompeii. All of this has linked into our guided reading book, 'Escape from Pompeii' by Christina Belt and has also inspired our own creative writing. In Maths we have continued to learn about fractions, decimals and angles.

Thank you, as ever, for your ongoing support - we are extremely grateful and we hope you enjoy a restful half term.



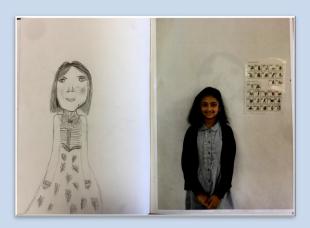


Year 4 have had a very productive and enjoyable term. We have learnt all about mountains and contour lines and how sound travels but the highlight of the term were our Enterprise Days. As part of the National Curriculum we are required to teach children about money and how to estimate, compare and calculate different measures including pounds and pence. In school we also need to teach children how to solve real life problems and this was the perfect opportunity to do this. Our Enterprise Days enabled us to teach these skills in an engaging, practical and exciting way. The amount of effort that the children and parents put into our event was nothing short of astounding. The children really enjoyed selling their wares including cakes, jewellery and popcorn and we even had a stall of wonderful Romanian treats. A cross-curricular link was made with Design Technology and the children really developed their persuasive writing skills along the way. During the two days we feel that we brought fun into learning and at the same time we inspired an entire school community. There are a selection of photographs at the end of this newsletter which will give you a taste of our Enterprise Days.





This term **Year 5** have been learning all about life in Tudor England. We were very lucky to have a Tudor workshop where the children were able to dress up in Tudor clothes and this inspired self portraits in Tudor dress. The children examined a replica of Sir Francis Drake's ship, 'The Golden Hind' and they practiced using a feather quill to write, they have also written diary entries where they imagined what it would be like to be a sailor on board 'The Golden Hind'. We had fun creating a Tudor pottage which is a thick porridge with vegetables and a staple food for many people who lived in England during the 1500's. You can see more of Year



Zainab and Olivia drew these wonderful self portraits in Tudor dress



This term has been full steam ahead for **Year 6.** The children have completed their SATs assessments and we are all blown away their determination, self-motivation and perseverance. Apart from SATs the children have been engaged in their art lessons and have used a range of medias in the creative process. Inspired by our guided reading text, Beowulf, we used clay to create a monster's eye and we have also been studying the work of Salvador Dali. It is a challenge drawing on canvas and the children have worked hard at perfecting their technique.

Thank you to the Kitchen Staff for providing a lovely Jubilee picnic for the children.



Thank you to the PTA for purchasing the commemorative Jubilee medals for every child in the school.



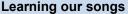


#### Sing Maker Workshop - Dorchester Abbey

On Wednesday 4th May our choir club joined a number of other local schools for a Sing Maker workshop at Dorchester Abbey. We were privileged to work with musicians from Ex Cathedra who are one of the country's leading professional choirs. We were taught 8 songs in just one day and there was a performance at Dorchester Abbey in the evening. It really was a wonderful day and to sing in such a creative and dynamic way in the marvellous Abbey was truly a joy. The children were focused and engaged throughout the day and they performed their socks off.









Rehearsal



We are delighted to let you know that following the Tesco Community Grant vote in local Tesco stores, our project came second and we have been awarded a grant of £1,000. Voting was held at Tesco stores between Saturday 1st January and Thursday 31st March and we want to say a huge thank you to all of you who supported us.

#### **Governor Elections**

We had one nomination for Parent Governor and as a result Peter Mallam has been duly elected. Mr Mallam will officially join the governing body in June 2022. Mr Mallam has two children at Stephen Freeman school and is an Assistant Headteacher at a Primary School in Oxford.

#### Stephen Freeman School Nursery

Children are eligible to start in our Nursery the term after their 3rd birthday. If you are looking for a space for your child we still have availability for September 2022. For further information please contact the school office on 01235 814718 or email reception.2594@stephen-freeman.oxon.sch.uk

Please remember that school will be closed on Monday June 13th 2022 in recognition of the Queen's Platinum Jubilee.









**Year 4 Enterprise Day** 









**Platinum Jubilee Celebrations** May 25th 2022





















