

### PSED

- We will continue with Jenny Jigsaw sessions, this term these will focus on dreams and goals.
- We shall continue developing our social skills of playing with, and alongside other children in the class, taking turns and cooperating with others.
- Become more outgoing with unfamiliar people, in the safe context of their setting.

### Reminders:

- Forest school is every Friday-please come to nursery wearing your forest school clothes.
- It would be great to see what all of the children enjoy doing at home. Please add observations to Dojo for us to share at nursery.
- Term 3 finishes on Friday 9<sup>th</sup> February (normal times) and Term 4 begins on Monday 19<sup>th</sup> February.

### Communication and Language

- Listen to stories and retell them with some detail.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

## Rainbow Explorers Nursery

Term 3 2024

Focus: Nursery Rhymes and  
Traditional Tales



### Physical Development

- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Work on fine motor skills at an appropriate level. The children will be doing funky fingers activities or mark making.

### Understanding of the World

- Explore how things work.
- We will be making our own gingerbread men and finding out how they change when we cook them.
- We will be learning about different animals including those which chase the gingerbread man.

### Literacy

- Explore how pages are sequenced in books.
- Listen to rhyming stories and poems.
- Spot and suggest rhymes and identify rhyming words.

### Maths

- Recite numbers past 5.
- Subitize numbers up to 5. (Knowing an amount without the need to count them)
- Understand the terms first and last.
- Use the language of length, shorter, longer.
- Use positional language correctly, i.e. under, on, next to.

### Expressive Arts and Design

- Play instruments with increasing control to express their feelings and ideas.
- Draw with increasing complexity and detail, such as representing a face with a circle.
- Draw self-portraits for our This is Me display..
- Learn new songs including some animal