
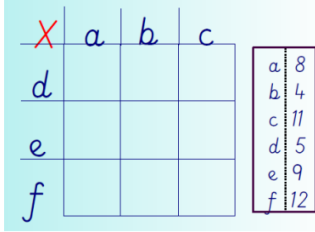


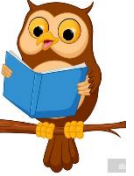








Topic: Traders and Raiders

Story: The Dragons Hoard

This term we will be learning all about the Vikings and Anglo-Saxons in Britain, below are a range of activities that children can do at home to further their learning in all areas. Everyone is expected to complete at least 30 points of homework. We have absolutely loved seeing the variety of pieces completed, keep up the good work! The final date to submit home learning for this term is Wednesday 7th February 2023.

5 points	10 points	15 points	30 points
<p>Research a list of traditional a Norse/ Viking names.</p>  <p>Do any sound familiar? If you could chose a Viking name, what would you choose and why?</p>	<p>This is multiplication grid. Can you use your times tables to complete it?</p> 	<p>Complete a TT</p>  <p>Rockstars Paper pack. Can you identify a table you are finding particularly tricky? As your teacher to select this as a focus table on TTR.</p>	 <p>Imagine you are a time-travelling child spending a week in an Anglo-Saxon village. Write a diary entry describing your experiences. Think about what sort of activities you would have to do. Would you be going to school or learning a trade? What sort of toys might you have? Think about whether you prefer to be a child now or in Anglo-Saxon times. Explain why.</p>
 <p>The children are doing a fantastic job at reading every week. Each week you will earn 5 dojos for reading every day!</p> <p>Remember, you must log this in your reading diary!</p>	<p>Last term we have spent time practicing our times tables. We have begun to look at answering a range of word problems. Can you create a list of word problems that involve multiples?</p> <p>(I.E I use 6g of food each day to feed my hamster. I have 48g left, how many days of food do I have left?)</p> 	<p>Design a realistic Anglo-Saxon coin. Use this link to help you get information, ideas and designs:</p> <p>http://www.bbc.co.uk/history/traill/conquest/wessex_kings/coins_eadbald.shtml</p>  <p>Pick a real Anglo-Saxon king (or make up your own with an appropriate name) to draw on one side of the coin.</p>	<p>Norse is the term used for settlers who came from Northern Europe. Can you research a traditional Norse dish and put a modern spin on it? Would you use a different meat/spices/grain?</p> 
<p>Research the Anglo-Saxons, can you answer the questions below?</p> <ol style="list-style-type: none"> 1) Where did the Anglo-Saxons originate from? 2) What kind of food was common for Anglo-Saxons to eat? 3) What kind of houses did the Anglo-Saxons live in? 4) Name 3 towns/cities that have Anglo-Saxon names. 	 <p>Find out about Anglo-Saxon medicine and how they cured some common ailments such as colds and headaches.</p> <p>Create a poster to advertise one kind of Saxon medicine.</p>	<p>Vikings were renowned for not wearing armour in battle. Can you design a piece of armour that the Vikings could have used? Think carefully about the size and shape of your armour. Think about the materials that would have been available.</p> 	<p>We will soon learn that the Vikings wore very difficult clothing today. What did Vikings wear?</p> <p>Draw and label an outfit for a boy and a girl. (Visit the Museum of Denmark's website, it is very useful!)</p> 

Reading: In Year 4, we expect children to be reading 5 times a week and recording this in their reading diary. Children will be given opportunities in school to read but extra reading at home is always encouraged. **Times Table Rockstars:** Children are expected to practice their tables regularly on TTR. Their class teacher will set tables appropriate to them.