

English

Writing- We will be writing fact files on the Timber wolves of Yellow Stone National Park, tourist leaflets to promote Yellow Stone Park and persuasive letters to local MP's about protecting Green spaces for Native UK species. We will be using 'Bringing back the Wolves' by Jude Isabella as the stimulus for our writing.

GPS- Children will learn about different word classes and spelling patterns; incorporating these within or writing.

Reading- 'Boy in the Tower' We will explore the story's themes and main content as well as think carefully about vocabulary and the author's choices when writing.

Art & DT

This term children will explore the artist Johannes Vermeer and recreate their version of the portrait 'The Girl with the pearl earring.'

Term 3 - Year 5



Extreme Earth

Science

In Science, we will be learning about states of matter including reversible and irreversible changes, creation of solutions and separating materials through, sieving, evaporating and filtering.

Geography

Children will be deepening their understanding of the physical world, exploring tectonic activity, layers of the Earth, climate and weather patterns.

Children will also develop their map working skills, grid referencing and locating countries on a world map.

Useful Information

- PE kit to be worn to school on Friday.
- Swimming kit to be brought into School on a Wednesday.
- Regular times table practise using Times Table Rockstars
- Spellings to be learnt fortnightly
- Children should read regularly at home and write in their reading record
- All children to have the correct uniform and equipment for school
- Children do not need to bring their own footballs
- Children do not need their own pencil cases
- Please upload Home Learning via Class Dojo

Computing

In computing we will be focussing heavily on programming and use multimedia to produce our tourist brochures and record results of Science experiments.

R.E.

This term we will be looking at beliefs and practices in the Sikh faith. We will explore, **Are religious stories important?** Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?

Foreign languages

French

This term we will be introducing the children to French using the scheme Early Start. Children will learn basic conversational skills including how to say their name and age. They will be taught how to count to twenty, the names of colours and months of the year.

P.E.

Swimming on a Wednesday morning
Yoga, dance on Friday mornings

Maths

This term we will be focussing on multiplication and division using formal column and short written methods, refreshing their understanding of fractions before converting them into decimals and percentages

PSHE

As a school we are following the Year 5 Jigsaw Scheme 'Dreams and goals' We talk about being children having high aspirations of themselves and thinking about what they want to achieve, Children think about their ideal job and how culture can impact their choices and steps to achieve their goals.