

English

Through our topic, the children will be completing two tasks this term including writing a poem about the journey of a river and a non-chronological report about rivers. Through our lessons, the children will be learning about; rhyming, figurative language, commas in a clause, paragraphs, present perfect verb form, nouns, pronouns and conjunctions.

Guided reading:

This term we will be studying the book '**When Jessie Came Across The Sea**' by Amy Hest and P.J.Lynch.

Geography

We will be looking at rivers, including:

- Where are the World's Rivers?
- How do rivers shape the land?
- What landforms do rivers create?
- Why are rivers important to people?

R.E.

Our focus question this term is:
What is 'good' about Good Friday?

Science – Magnets and Forces

Children will continue to learn about magnets and forces; this will include studying:

- That some forces need contact between two objects.
- To compare how things move on different surfaces.
- To compare and group a variety of everyday materials based on whether they are attracted to a magnet.
- To describe magnets having two poles.

Spring Term 4: Year 3

'Flow'

Computing

This term we will be learning about data and information – branching databases. They will be looking at:

- Creating yes/no answer questions.
- Collecting data about an object.
- Creating a branching database.
- Independently create an identification tool.

Music

The children will be continuing their recorder lessons

PHSE: Jigsaw

We will be looking our changing me. This will include:

- Being fit and healthy
- What do I know about drugs.
- Being safe.
- Being safe at home.
- My amazing body.

Art & DT

This term, children will be looking, comparing, designing, creating and evaluating their own water filters.

Useful Information

- Children need to come to school wearing their appropriate P.E kits on a **Monday and Friday**.
- Regular times table practice.
- Daily reading and filling it into reading record which will be marked on a Friday.
- Water bottles to be brought in daily.
- Outdoor shoes to be left at school and worn during play and lunchtimes.

Mathematics

In Maths, the children will continue to use their knowledge of place value to support them with fractions.

From this, we will also be looking at mass and capacity.



P.E.

We will be doing Gymnastics on a **Monday** and Football with an outside coach on a **Friday**.