Topic: The Rainforest



This term in year 6, our topic is the rainforest. Below is a range of activities that children can do at home to further their learning in all areas. All work is to be handed in by 29th March 2024. For tasks completed, the children will be awarded dojo points! We would love every child to complete 30 dojos worth of work. We are so excited to see your



wonderful work!			
5 dojos	10 dojos	15 dojos	20 dojos
Create at least 6 'Did You Know?' fact cards about the rainforest.	Make a list of foods that come from tropical areas in the world and devise a menu.	Imagine you are an explorer in the rainforest. Write a diary based on the events that had taken place.	People of the Rainforest Find out about a tribe who live in the Rainforest Where do they live? - Do they have houses? - What do they eat? - How do they get their food? - What do they wear? - What language do they speak? - Do children attend school?
Design a crossword using rainforest keywords	Write an acrostic poem about the rainforest – each line must contain a description or information about the rainforest. Can you even make it rhyme?	Enjoy watching this video about life in the rainforest in Guyana. <u>Video link – BBC Teach</u> Create an information poster showing all you learnt from the video. Your poster should be informative and eye-catching.	Create a mini rainforest. https://earthobservatory.nasa.gov/biom e/hobuildrainforest.php#:~:text=Have% 20an%20adult%20cut%20the,the ants%20in%20the%20
Create a wordsearch using at least 12 rainforest keywords.	Explorer You are planning a trip to the rainforest. Draw all the items you would need to pack. Remember: don't pack too much because you'll have to carry it yourself; rainforest can be dangerous places.	Create a vibrant fact-file poster about the rainforest.	Invent your own Rainforest animal. Invent your own rainforest creature. Draw or make your animal and write a description of it. This must be at least half a side of A4. Think about: - what it is like; - where it lives (which layer of the forest); - what it looks like; - what it eats (diet) -who hunts it (predators).