

PSED

- The children will continue to participate in weekly Jigsaw sessions. This term we will think about 'relationships'

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Expressive Arts and Design

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Share their creations, explaining the process they have used.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others



UK and Poland Reception Classes

Term 5 2024

Focus: Heroes

Maths

- Cardinality, using the final number in a sequence when counting a group of things as the absolute number of those group of things.
- Ordinality (the capacity to place numbers in sequence, for example, to know that 4 comes before 5 and after 3 in the sequence of natural numbers)
- Counting: a way of establishing how many things are in a group, because the last number you say tells you how many there are)
- Subitising: being able to visually see a number of objects instantly without needing to count them out one at a time
- Composition: Knowing numbers are made up of two or more other smaller numbers involves 'part-whole' understanding
- Comparison: knowing which numbers are worth more or less than each other

Physical Development

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Understanding of the World

- Talk about the lives of the people around them and their roles in society.
- Talk about people that the children may have come across within their community, such as:
 - delivery and shop staff
 - hairdressers
 - the police
 - the fire service
 - nurses
 - doctors
 - teachers