








Topic: Hola Mexico!

Focus text: 'Oh Maya Gods!'

This term in Year 6 our Topic is Mexico, below are a range of activities that children can do at home to further their learning in all areas. All work completed is to be handed in by the 17th October.

10 Dojos	15 Dojos	20 Dojos	30 Dojos + bonus available
<p>In Mexico, the national language is Spanish!</p> <p>Can you answer the following in Spanish?</p> <p>What is your name?</p> <p>How old are you?</p> <p>Where do you live?</p> <p>What is your favourite food?</p> <p>Would you rather have hands on your head or feet for hands?</p>	 <p>Imagine you are Frida Kahlo, write a diary entry detailing a day in your life.</p> <p>Think about your thoughts and feelings and what inspires your paintings!</p>	<p>Research one Ancient Mayan invention/discovery and explain why it is significant? Do we still use it today?</p> 	<p>Find out about tourism to Mexico. Why do people go there on holiday? What is there to do for visitors?</p>  <p>Create a travel guide for someone visiting Mexico and suggest 3-4 activities or places to visit. Think about how you will present this information – a travel leaflet or a poster! (Extra dojos for maps!)</p>
<p>Research the capital city of Mexico and compare it to Didcot!</p> <p>Population</p> <p>Language spoken</p> <p>Famous foods</p> <p>Sports enjoyed/ played</p>	<p>Research the work of other significant Mexican artists, such as Diego Rivera, and create a piece of art inspired by one of these.</p> 	<p>Research 4-5 of the Ancient Mayan Gods and create a Top Trump style playing card including information on:</p> <ol style="list-style-type: none"> 1) Their name 2) What they represent 3) How they are worshipped 4) Create a symbol for each God 5) Their distinctive characteristics 	<p>Try your hand at designing a Mexican poncho or an outfit for a fiesta. Think about what type of outfit will make you stand out at a party!</p> <p>Remember to label your outfit! You could even try to make an outfit or poncho – extra dojos if you do! We would love to see this.</p>
 <p>Design and create a Mexican menu for a Mexican banquet.</p>	 <p>Find ten traditional Mexican customs to make a guide for tourists.</p>	<p>Compose a piece of Mexican music.</p> <p>Programmes like Chrome Music Lab can help you to do this! You can also create instruments from items you can find around the home!</p> <p>(Record your music and upload to Dojo!)</p>	<p>Find a recipe for a Mexican dish. Perhaps you could make it and then bring in some photos to show us (or a sample for your teachers!)</p> 

As part of our ongoing preparation for the transition to secondary school, we are encouraging all Year 6 pupils to complete one home learning activity each week. These tasks are designed to help build the independence and time management skills they will need in Year 7. We ask that each child aims to complete the equivalent of **30 Dojos' worth of home learning** over the term. Please note that some tasks may take longer than a week, so the focus is on the total amount completed rather than the number of activities. To support pupils who may find it challenging to complete home learning at home, we will be running a **Year 6 Home Learning Club every Tuesday lunchtime**. This will be a quiet, supervised space where children can work on their tasks with support if needed.