#### **Enalish**

Through our topic, we will be learning about adjectives and varied sentence starters in narratives before moving on to fact files, subheadings and bullet points.

We will use our knowledge of the Stone Age built up from our history lessons and picked up from our class story The Mammoth Hunt to extend the story and write our own fact file about our ancestors.

#### **Guided readina:**

This term we will be studying the book The Stone Age Boy The Stone Age.

## **Computing**

This term we will be learning what a digit device is and how they works.

#### Art & DT

We will be looking at Cave Paintings across the World and creating our own. We will then evaluate our charcoal drawings before designing and making clay pots and decorating them with further stone age images, using our previous evaluations to shape our designs.

#### Science -

Children will learn about animals including humans; this will include studying

- The skeletal system
- Muscles
- Healthy eating
- Food packaging
- nutrition

## Autumn Term 1: Year 3

# The Stone Age

#### **History**

We will be learning about The Stone Age and the differences between the Palaeolithic, Mesolithic and Neolithic stages. This will include, types of homes, tools and food sources as well as life styles. We will then touch on the transition into the Bronze and Iron Age

#### PHSE: Jigsaw

We will be celebrating me and my world.

We will consider our nightmare school, compared to our dream and how we can ensure we learn in an environments that feels safe and happy.

## <u>R.E.</u>

Our focus question this term is:

Has Christmas lost its true meaning?

## **Music**

The children will be enjoying their recorder lessons

#### **Useful Information**

- Children need to come to school wearing their appropriate P.E kits on a Tuesday and Thursday
- Regular times table practice.
- Daily reading and filling it into reading record which will be checked on a Friday.
- Water bottles to be brought in daily.
- If your child is wearing shoes with laces, please spend some time teaching them how to tie them.

### **Mathematics**

In Maths, the children will continue to use their knowledge of place value to support them with the four operations

- Addition
- Subtraction
- <u>Division</u>
- multiplication



## <u>P.E.</u>

We will be doing dance of Tuesday and Tennis on Thursday. Dance will include hearing the beat, keeping in time, and the symbolism of movements. Tennis will include the starting position, control of the ball and hitting the ball.